1	CAUSE NO. D-1-GN	7-17-005824
2	REBECCA BIRCH, § RICHARD FRANKLIN III, § ESTHER GOVEA § Plaintiffs, §	
4	VS.	TRAVIS COUNTY, TEXAS
5	TRAVIS COUNTY HEALTHCARE § DISTRICT d/b/a CENTRAL HEALTH §	
7	AND MIKE GEESLIN, in his § official capacity only, § Defendants.	
8	************	
9	ORAL AND VIDEOTAPE CORPORATE REPRESE	
L O	UNIVERSITY OF TE DR. AMY ELISE	
L1	MARCH 7,	2023
L2	**********	* * * * * * * * * * * * * * * * * * * *
L3	ORAL AND VIDEOTAPE	D DEPOSITION OF
L4	DR. AMY ELISE YOUNG, M.D., produ	ced as a witness at the
L5	instance of the Plaintiffs, and	duly sworn, was taken in
L6	the above-styled and numbered ca	use on the 7th day of
L7	March 2023, from 9:11 a.m. to 2:	58 p.m., before Caroline
L8	Chapman, CSR in and for the Stat	e of Texas, reported by
L9	Computerized Stenotype Machine,	Computer-Assisted
20	Transcription, held in the Law O	ffices of King &
21	Spalding LLP, 500 West 2nd Stree	t, Suite 1800, Austin,
22	Texas, pursuant to the Texas Rul	es of Civil Procedure.
23		
24		
25		

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1 VIDEOGRAPHER: We are now on the record on 2 March 7, 2023 at 9:11 a.m. This is the Videotaped Deposition of Dr. Amy Young. Would counsel please introduce themselves 4 5 for the record. 6 MR. QUINTO-POZOS: Manuel Quinto-Pozos for the plaintiffs. 7 MR. BILHARTZ: Nate Bilhartz for UT 8 9 Austin. 10 MS. O'CARROLL: And Sinead O'Carroll for Central Health and Mike Geeslin in his official 11 12 capacity. 13 DR. AMY ELISE YOUNG, M.D. 14 having been first duly sworn, testified as follows: 15 EXAMINATION 16 BY MR. QUINTO-POZOS: 17 Q. (By Mr. Quinto-Pozos) Good morning, Dr. Young. 18 Good morning. Α. 19 I'm going to start out by showing you what I Q. 20 think is your directory page from the UT Dell Medical 21 School. Can you see that on the screen? 22 Α. I can. 23 And I'm going to make that Exhibit 1 to your 0. 24 deposition.

(Exhibit 1 marked.)

- Q. And I'm going to scroll down. It looks to be a 4-page document the way I have it on there.
- Do you -- does this -- do you recognize
 this as your biographical page from the UT Dell Medical
- 5 | School website?
- 6 A. I do.
- Q. Okay. And so it says here that you're Vice

 Dean of Professional Practice at Dell Medical School; is

 that accurate?
- 10 A. That's correct.
- Q. Okay. And that you're Chief Clinical Officer
 of UT Health Austin?
- 13 A. That's correct.
- Q. Okay. And Interim Chair of the Department of Diagnostic Medicine; is that accurate?
- 16 A. That's correct.
- Q. Okay. And that you're a Professor in the Department of Women's Health; is that accurate?
- A. That's correct. Actually, that title should be updated to Distinguished Professor.
- Q. Okay. So make sure you let them know about that, so that they can update that.
- 23 And that is -- you're -- you became 24 Distinguished Professor in the Department of Women's
- 25 | Health as of what date?

- A. The title of distinguished came with the
 membership or award in the Shine Academy, and that
 probably was two years ago, I can't remember exactly
 when.
- 5 Q. I'm sorry. What was the name of the academy?
- 6 A. The Shine Academy.
- 7 Q. Okay. Shine, like --
- 8 A. Shine Academy. It's an educational academy and 9 so it's sort of an honorary title for earned recognition 10 for teaching.
- 11 Q. Okay. Congratulations.
- 12 A. Thank you.
- Q. And so your duties in the Department of Women's Health include teaching?
- 15 | A. They do.
- Q. Okay. And do -- do you perform teaching duties for the Department of Diagnostic Medicine?
- 18 | A. I do.

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- Q. Okay. And is there teaching in the UT Health
 Austin part of your title?
 - A. I do teach. Really in the delivery of clinical care, that's really under the auspices of the Department of Women's Health, but I have supervisory responsibility as the Chief Clinical Officer of UT Health Austin, so they're sort of overlapping roles.

- Q. Okay. So there is some relationship between
 your role as Chief Clinical Officer at UT Health Austin
 and teaching duties; is that fair?
- 4 A. Yes.

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- Q. Okay. And do you have any teaching duties as
 Vice Dean of Professional Practice at Dell Medical
 School?
- 8 A. No.
 - Q. Okay. And then on Page 2 of this document, we see a more narrative description of your work and your background, where you went to school and where you've worked in the past -- bless you -- and a little bit about your personal life and professional affiliations, awards and honors, and your contact information.
 - I think we've reached the end. I know I went through it quickly, but to your best recollection, aside from the Distinguished Professor, is this a fairly accurate description of your background, current titles, and so forth?
- 20 A. Yes. That should actually read Geriatrics, not 21 Genetics in Faculty Training Program Award.
 - Q. Okay. That's the last bullet point under Awards, correct?
- 24 A. Correct.
- 25 Q. Okay. Thank you. In terms of -- and I'll take

this down so we don't -- I don't think I have more
questions right now about that.

In terms of the work that you do for UT Dell Medical School, would you say that you do some administrative work?

A. Yes.

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- Q. Okay. Can you tell me some examples of the administrative work that you do?
- A. The administrative work I do related to the Vice Dean of Professional Practice is oversight of the UT System mandated practice plan and the additional committees that support that practice plan.

And the work I do as Chief Clinical

Officer is to work on program development, contracting,
and the day-to-day oversight of the UT Health Austin

clinics that exist between the -- in the HTB and in the

HDB, the Health Transformation Building and the Health

Discovery Building.

- Q. Any other administrative duties that come to mind?
- A. Not off the top of my head.
- Q. Okay. Is there a way for you to estimate what percentage of your time you spend on administrative duties?
- MR. BILHARTZ: Objection, form.

1 You can answer. 2 Α. I think I spend about 70 percent of my time on administrative duties. 4 0. Okay. Thank you for that. 5 And as part of your work for UT Dell Medical School, do you perform any research? 6 I currently do not perform any research. 7 Α. Okay. Did you at some point perform research 8 0. for UT Dell Medical School? 9 10 I have been involved in a few projects at Α. Yes. Dell Med, but not any in recent time. 11 Okay. And we spoke a little bit about some 12 Q. 13 education work that -- teaching, we called it teaching, 14 but do you do medical education work, then, for UT Dell Medical School? 15 I do. Really the education administration and 16 Α. 17 clinical work that I do sometimes is very overlapping. 18 You said an overlap between the education, 0. clinical and administrative? 19 20 Α. Yes. 21 Okay. Can you --0. 22 And I think it actually extends in the realm of Α. 23 research at times as well. 24 Q. Okay. But you, yourself, don't perform any 25 research?

1 MR. BILHARTZ: Objection, form. 2 Α. I don't. 3 Okay. Do you -- in what ways do your duties Q. 4 overlap into research? So as one of the co-leads of the clinical 5 pillar of the medical school, we interact with leads of 6 the other pillars. One of those is a research pillar. And there is a lot of overlap that occurs with clinical 9 research, especially research that would be performed in 10 the medical school or within the clinical care delivery units. 11 12 Okay. So as -- in terms of the work that you Q. do as an administrator or as a clinician, for lack of a 13 14 better term, or as a professor, there is some 15 relationship to the research work that the -- that UT Dell Medical School does; is that fair? 16 17 Α. Yes. 18 Q. Okay. 19 MR. BILHARTZ: I would just like to get 20 another objection to the form of that last question. 21 MR. QUINTO-POZOS: Okay. 22 (By Mr. Quinto-Pozos) In terms of -- so 0. 23 getting back to medical education, can you give me some 24 examples of the courses that you teach? 25 So I teach menopause to the undergraduate Α.

- 1 | medical students when they do their rotations within
- 2 | Women's Health. I teach usually the residents
- 3 didactically, I usually teach them postpartum depression
- 4 and vulvar disorders. And then I teach, almost 100
- 5 | percent of the time, while I'm delivering clinical care,
- 6 | with a learner, either residents, medical students or
- 7 some combination thereof.
 - Q. Okay. Does that pretty much cover the front of your teaching, the type of teaching you do?
- 10 A. I do -- I also have been invited to participate
- 11 | in the ACT Program, which is a special GME, resident
- 12 | medical education track, for the residents at Dell Med.
- 13 | So that's a broader, I would say, exposure. And then I
- 14 | also will mentor either junior faculty residents or
- 15 | medical students from time to time.
- 16 Q. Okay. Approximately what percentage of your
- 17 | time would you say is devoted to medical education and
- 18 | teaching?

- MR. BILHARTZ: Objection, form.
- 20 A. That's sort of hard to quantify because it's
- 21 | not really separate from the other work that I do. I
- 22 | would say that when I'm giving didactic lectures,
- 23 et cetera, that's probably a couple hours a month, but
- 24 | I'm also actively engaged in our patient safety
- 25 | conferences, our grand rounds, our preop conferences,

- and so all of those are -- together are probably another, I don't know, two to three hours a week.
 - Q. Okay. And as part of your work for UT Dell Medical School, or let's just say UT Austin, because I know there are several entities. So as part of your work for UT Austin, do you do outside community work or outreach?
- A. I participate on one not-for-profit board
 outside of the institution. The National -- it's the
 NSO for the -- oh, my gosh, I'm just drawing a blank -the National NFB. I'm just drawing a blank on that
 program. I'll have to come back to it later.
 - Q. Okay, fair enough. And do you consider that part -- that service on that board part of your duties for UT Austin?
- 16 A. No.

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- Q. Okay. Do you have community work or community outreach duties as part of your work for UT Austin?
- 19 | A. No.
- Q. Okay. And can you give me some examples of the clinical work that you do?
- A. I see patients a half a day a week, primarily women that suffer from vulvar dystrophies or chronic vulvar pain.
- I usually operate one plus days a week

- 1 | with the residents on GYN cases that either come from
- 2 that practice or come through the CommUnityCare clinics.
- 3 | And then I spend 24 hours a month on labor and delivery
- 4 | at Seton Medical Center Austin. Occasionally, I'll take
- 5 | call at Dell Seton Medical Center. And not in recent
- 6 times, but I have taken consults and call at Dell
- 7 | Children's hospital.
- 8 Q. And approximately -- could you approximate how
- 9 | much -- what percentage of your time you spend doing
- 10 | clinical work?
- 11 A. Yeah.
- MR. BILHARTZ: Objection, form.
- 13 A. The other 30 percent of my time is spent
- 14 clinically.
- Q. Okay. And do your duties for UT Austin include
- 16 clinical administration?
- 17 | A. Yes.
- 18 Q. Okay. Can you give me some examples of what
- 19 those duties are?
- 20 A. I oversee day-to-day operations in -- for UT
- 21 | Health Austin in the outpatient clinics in the Health
- 22 | Transformation Building and the Health Discovery
- 23 | Building. I -- some of the -- could you repeat the
- 24 | question?
- 25 Q. The -- I was asking for some examples of

clinical administration that you do.

- A. So that's probably the biggest clinical administration that I do in that particular role.
- Q. Okay. And can you estimate the percentage of your time spent on clinical administration for UT

 Austin?
- 7 MR. BILHARTZ: Objection, form.
- 8 A. I think it's about half of my administrative 9 time.
 - Q. And you had said that you spent about 70 percent of your total time in administration, so that means about 35 percent of your total time is clinical administration?
- 14 A. About, yes.
- Q. Okay. And so given your -- given your
 directory page and what we talked about on there, and
 your different duties, is it fair to say that you're
 very familiar with UT Health operations?
- 19 A. Yes.

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- Q. And the clinical services it provides?
- 21 A. Yes.
- Q. The personnel that is -- is under the UT Health
 Austin umbrella?
- 24 A. Yes.
- 25 Q. Okay. What about its budgeting?

- 1 A. Yes.
- 2 Q. Its recordkeeping?
- 3 A. Yes.
- Q. Okay. And are you familiar with UT Health
- 5 Austin's use of Athenahealth?
- 6 A. Yes.
- Q. Okay. And so then is it also fair to say,
 given your -- your work that you're very familiar with
- 9 the Department of Women's Health's activities?
- 10 A. I am not as close to the Department of Women's
- 11 | Health activities as I once was when I was in that
- 12 | leadership role.
- 13 O. Okay. And when was that?
- 14 A. I was the chair for Women's Health from 2015
- 15 | until, I think, 2019.
- Q. Okay. And are you very familiar with the
- 17 | Department of Diagnostic Medicine and its activities?
- 18 A. I am becoming very familiar with the Department
- 19 of Diagnostic Medicine.
- 20 Q. Okay.
- 21 A. And its activities.
- 22 Q. Is that a newer role for you?
- 23 A. Yes. It's an interim role.
- Q. Okay. And how long have you had that role?
- 25 A. About 14 months.

1 Okay. And are you familiar with setting 0. 2 budgets for the Department of Women's Health? Α. Not since 2019. 4 And what about for the Department of Diagnostic 0. Medicine? 5 Α. Yes. 7 Q. Are you familiar with the affiliation agreement between UT Austin and Central Health regarding an annual 8 9 payment of \$35 million to UT Austin? 10 I am familiar --Α. MR. BILHARTZ: Objection, form. 11 12 I am familiar with an affiliation agreement Α. 13 between Central Health and UT Austin. 14 Okay. And are you familiar with setting the 0. 15 amount of the funds under that agreement that go to the departments we've discussed, UT Health Austin, Women's 16 17 Health and Diagnostic Medicine? 18 MR. BILHARTZ: Objection, form. 19 I'm aware that an allotment is made, but I have Α. 20 not been party to that allotment. 21 Does that mean you haven't -- you haven't been 0. 22 a participant to those decisions? 23 That's correct. Α.

as used by UT Dell Medical School?

Okay. Are you familiar with the term Missions,

24

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Q.

1 A. Yes.

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- Q. Okay. Are you familiar with how missions are assigned to the departments' expenditures?
- 4 A. Can you clarify?
 - Q. Yeah. So I'm speaking about UT Health Austin, the Department of Women's Health and the Department of Diagnostic Medicine. And so each of these departments, I assume, has expenditures to, you know, related to salaries, other expenses, you know, machines, supplies, things of that nature. Do you follow me?
- 11 A. Yes.
- MR. BILHARTZ: Objection, form.
- Q. Are you familiar with how UT Dell Medical
 School assigns a particular mission that -- for
 particular expenses in those departments?
- MR. BILHARTZ: Objection. Sorry.
- 17 | Objection, form.
- A. So I'm aware, for example, in our budgeting process that we may have the mission of clinical care research, education, and Healthscape.
- Q. Okay. And so you're aware of the missions?
- 22 A. Yes.
- Q. And are you familiar with how UT Health

 Austin -- UT Austin Dell Medical -- UT Dell Medical

 School assigns -- chooses what mission is supported by a

1 particular expenditure in, say, UT Health Austin? 2 MR. BILHARTZ: Objection, form. So you asked me about the departments and 3 Α. UT Health Austin, so can you clarify? 4 5 0. Okay. Let's pick a different department for now. Let's stick with Diagnostic Medicine. 6 7 Α. Okay. And so -- and its expenditures. Are you 8 0. familiar with how UT Dell Medical School assigns a 9 10 particular mission to a particular expenditure in the Department of Diagnostic Medicine? 11 12 MR. BILHARTZ: Objection, form. 13 So as the Department chair, I'm responsible for Α. 14 assigning those -- assigning the -- or doing the 15 budgeting related to which bucket something might closely fit within, if that's the question. 16 17 Q. Okay. As to the budget. 18 Α. Yes. 19 And -- but that's something that's done at 0. 20 the -- at the front end, for lack of a better term, 21 ahead of the -- in advance, correct? 22 Α. Yes. 23 Okay. When a particular expenditure is made, 0. 24 so either at the time or after the expenditure is made,

are you familiar with how a mission is assigned to a

1	particular expenditure in Diagnostic Medicine?
2	MR. BILHARTZ: Objection, form.
3	A. So there I think they're usually aligned to
4	the category in which they were budgeted.
5	Q. Okay. And would you answer the same way with
6	regard to Women's Health?
7	A. I would have until 2019.
8	Q. Okay. And same way with regard to UT Health
9	Austin?
10	A. Yes.
11	(Exhibit 2 marked.)
12	Q. Okay. I'm going to direct you to the screen,
13	and I'm going to show you something that I'm going to
13 14	and I'm going to show you something that I'm going to call Exhibit 2.
14	call Exhibit 2.
14 15	call Exhibit 2. This is a document that was provided to us
14 15 16	call Exhibit 2. This is a document that was provided to us by UT Dell Medical School.
14 15 16	call Exhibit 2. This is a document that was provided to us by UT Dell Medical School. MR. QUINTO-POZOS: And this particular
14 15 16 17	call Exhibit 2. This is a document that was provided to us by UT Dell Medical School. MR. QUINTO-POZOS: And this particular document, Nate, just so you know, is the account list.
14 15 16 17 18	call Exhibit 2. This is a document that was provided to us by UT Dell Medical School. MR. QUINTO-POZOS: And this particular document, Nate, just so you know, is the account list. MR. BILHARTZ: Uh-huh.
14 15 16 17 18 19	call Exhibit 2. This is a document that was provided to us by UT Dell Medical School. MR. QUINTO-POZOS: And this particular document, Nate, just so you know, is the account list. MR. BILHARTZ: Uh-huh. MR. QUINTO-POZOS: It's just been this
14 15 16 17 18 19 20 21	This is a document that was provided to us by UT Dell Medical School. MR. QUINTO-POZOS: And this particular document, Nate, just so you know, is the account list. MR. BILHARTZ: Uh-huh. MR. QUINTO-POZOS: It's just been this sheet, this Tab
14 15 16 17 18 19 20 21 22	This is a document that was provided to us by UT Dell Medical School. MR. QUINTO-POZOS: And this particular document, Nate, just so you know, is the account list. MR. BILHARTZ: Uh-huh. MR. QUINTO-POZOS: It's just been this sheet, this Tab MR. BILHARTZ: The file name has been

1 list that you produced. 2 MR. BILHARTZ: Okay. 3 MR. QUINTO-POZOS: And I'll explain what 4 the other tabs are. 5 (By Mr. Quinto-Pozos) Dr. Young, are you 0. familiar with -- with account lists in general? 6 7 Α. Not an individual account number, no. Okay. But in your work you've worked with 8 0. 9 account numbers and budget groups such as the ones 10 listed on this screen, on Column G? MR. BILHARTZ: Objection, form. 11 12 Α. So the design institute, for example, Budget 13 Group would not be a group that I would have overseen. 14 That's not related to your work? Q. 15 Α. No. 16 0. Okay. Fair enough. 17 So I'm going to show you the third tab, and this is -- basically I've pulled out all of the 18 19 UT Health Austin budget groups from the prior sheet. 20 same question: Are you familiar with these budget 21 groups as it pertains to UT Health Austin? 22 MR. BILHARTZ: Objection, form. 23 I would be familiar with the subgroups, yes. Α. 24 The -- when you say subgroups, are you Q. 25 referring to Column C?

1 Α. Yes. 2 Okay. Right here it's called sub-account, Q. 3 number and title. Is that what you're referring to? 4 Α. Yes. 5 0. Okay. MR. BILHARTZ: Manuel, to help us better 6 understand the document we're looking at now, so this 7 was created using the account list, but you've combined 8 information from different tabs onto one tab? 9 10 MR. QUINTO-POZOS: No. This -- so this is a third tab and it's titled UTHA Title. 11 12 MR. BILHARTZ: Uh-huh. 13 MR. OUINTO-POZOS: And basically it is all 14 of the UT Health Austin budget groups, but it's only a 15 selection of these four columns, group number, budget group, sub-account and mission name. 16 17 MR. BILHARTZ: Okay. So you went into the 18 account list and you took just the UT Health Austin 19 budget groups? 20 MR. QUINTO-POZOS: Correct. 21 MR. BILHARTZ: And then you've included 22 these four columns of information from the account list? 23 MR. OUINTO-POZOS: Correct. 24 MR. BILHARTZ: And you've created a new 25 spreadsheet or a new tab in this new spreadsheet --

```
1
                  MR. QUINTO-POZOS:
                                      Correct.
 2
                  MR. BILHARTZ: -- consisting of that
 3
    information?
 4
                  So all of the information we're looking at
 5
    does come from the account list?
 6
                  MR. QUINTO-POZOS: Yeah.
                                             It's an excerpt.
 7
                  MR. BILHARTZ: It's excerpted, okay.
                  MR. QUINTO-POZOS:
 8
                                      Yeah.
 9
                  MR. BILHARTZ: Okay. Got it. Thank you.
10
             (By Mr. Quinto-Pozos) And same question for
        0.
    Tab 3, which is the Women's Health budget groups, are
11
12
    you familiar with these budget groups and sub-accounts?
13
        Α.
             When is this document from?
14
             I believe this document is from fiscal year
        0.
15
    2021.
             So I would not be familiar with the way that
16
        Α.
17
    the Women's Health budget was broken down in 2021.
18
             Okay. To your knowledge, has that changed
        0.
    between 2019 and 2021?
19
20
             I can't answer that.
        Α.
21
        0.
             Okay. And same question as to the fourth tab,
22
    which is the Diagnostic Medicine budget groups.
23
                  MR. BILHARTZ: Objection, form.
24
        0.
             (By Mr. Quinto-Pozos) Are you familiar with
25
    these budget groups?
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- A. Yes. I would see these budget groups in the documents that I review in a rolled-up version.
 - Q. Okay. Okay. This -- I'm now showing you Exhibit 3.
- 5 (Exhibit 3 marked.)
- 6 MR. QUINTO-POZOS: And, Nate, this is a --
- 7 | let me see. Oh, actually, no, this is just the fiscal
- 8 | year '21 summary. It just has a different title.
- 9 MR. BILHARTZ: Okay.
- 10 MR. QUINTO-POZOS: There may be other tabs
- 11 | that are different, but when I get to those, I'll
- 12 explain.

- MR. BILHARTZ: Okay.
- 14 Q. (By Mr. Quinto-Pozos) I'm going to show you
- 15 | the second tab, which says it's fiscal year '21 budget,
- 16 and it has a chart showing different domains, and
- 17 something called Permitted Investment -- Planned
- 18 Permitted Investment Allocations. Are you familiar with
- 19 this document?
- 20 A. Yes, I have seen this document.
- 21 Q. Okay. Did you play a role in coming up with
- 22 | the amounts on the Planned Permitted Investment
- 23 Allocation column?
- 24 A. No, I did not.
- 25 Q. For your departments, for Women's Health, for

1 example? Α. No. 3 Okay. Do you know how Dell Medical School came Q. 4 up with these amounts? 5 My understanding is that these amounts were based on the budgets of individual departments, the 6 revenue sources an individual department has access to, and working with Central Health in consultation. 9 But you, yourself, were not involved? 0. 10 Α. No. 11 0. Are those the same answers with regard to the 12 Department of Diagnostic Medicine? 13 MR. BILHARTZ: Objection, form. 14 Α. Yes. 15 0. So no involvement, and to your knowledge, the process you described, that is how UT Dell Medical 16 17 School came up with these allocations? 18 I believe so, yes. Α. 19 Okay. And do you know -- were you involved in 0. 20 determining how clinical -- the amount for clinical 21 practice operations was determined? 22 MR. BILHARTZ: Objection, form. 23 Α. No. 24 Okay. And to your knowledge, was the process Q.

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the same as you described?

1 Α. Yes. Objection, form. MR. BILHARTZ: 3 (By Mr. Quinto-Pozos) Is clinical practice Q. 4 operations, does that refer to UT Health Austin? 5 Α. Yes. Okay. Did you play a role in determining the 6 Q. amount that's labeled F&A rate? 7 Α. No. 8 Did you play a role in determining an F&A 9 10 portion attributable to Women's Health? 11 Α. No. 12 MR. BILHARTZ: Objection, form. 13 Α. No. 14 To Diagnostic Medicine? Q. 15 MR. BILHARTZ: Objection, form. 16 Α. No. 17 Or to Clinical Operations? Q. MR. BILHARTZ: 18 Same objection. 19 Α. No. 20 To your knowledge, does UT fund administrative Q. 21 costs from the 35 million affiliation agreement funds 22 for the Department of Women's Health? 23 MR. BILHARTZ: Objection, form. 24 Α. I believe so. 25 Okay. And for Department of Diagnostic 0.

1 Medicine? 2 MR. BILHARTZ: Objection, form. I was just looking at this right now. 3 Α. Ιt doesn't look like currently, but it looks like they have 4 5 in the past. Okay. And let's go back to Women's Health. 6 Q. Does UT Dell use -- fund administrative costs for 7 Women's Health from the 35 million above and beyond the 8 9 F&A rate --10 MR. BILHARTZ: Objection, form. 11 -- that's shown on this table? **Q.** 12 I can't -- I can't answer that. Α. 13 Okay. And same question as to UT Health Q. 14 Austin. 15 MR. BILHARTZ: Same objection. 16 I can't answer that either. Α. 17 (By Mr. Quinto-Pozos) Okay. Do you know Q. 18 whether that's true for any of the other domains? 19 Α. I don't know. 20 MR. BILHARTZ: Objection, form. 21 (Exhibit 4 marked.) 22 I think this may be the only paper Q. Okay. 23 I'm handing you what's been labeled Exhibit 4. 24 Little awkward. Sorry. 25 MS. O'CARROLL: Can you hand one to me?

1 MR. QUINTO-POZOS: Yeah. There's just one 2 extra.

- Q. (By Mr. Quinto-Pozos) So this is -- this appears to be the same thing that we're looking at on the screen except it's for fiscal year 2019. Is that what it appears -- are you familiar with the paper one in front of you?
- 8 A. I think so, yes.

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- Q. Okay. Did you -- did you work on this 2019 budget?
- A. I probably worked on some aspects of the budget, but as far as this information on the paper in front of me, no.
 - Q. Okay. So if you look at Women's Health and compare the one on the paper in front of you to the one on the screen, it looks like in 2019 the allocation was \$5 million, and in 2021 it was 2.5 million.

Do you know why the budget changed from 2019 to 2021 -- I'm sorry, the allocation?

A. I think, as I previously stated, those allocations were determined based on the budget of the department, based on revenue sources that a department would have, and based on input from Central Health. So I would assume that that's why those vary, but I couldn't be sure.

- Q. Okay. And in 2020 -- sorry, 2019, it looks
 like clinical practice operations was allocated 2.5
 million, and in 2021 it was allocated 4.6 million. Do
 you know why that allocation changed?
- 5 A. I would imagine it was related to those other 6 factors.
- 7 Q. Okay.

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- 8 A. The practice also had grown between 2019 and 9 2021.
 - Q. Do you know if the Women's Health services changed between 2019 in terms of amount or number of services from 2019 to 2021?
- A. I have not been involved in the detailed financial arrangements of Women's Health since 2019.
- MR. BILHARTZ: Manual, this spreadsheet says privileged and confidential attorney work-product on the bottom of it.
- MR. QUINTO-POZOS: Okay.
- MR. BILHARTZ: Is this a document that was produced by UT Dell Medical School or is this a document that you obtained from a public --
- MR. QUINTO-POZOS: No. I think this came from UT Dell Medical School. And in fact, the one on the screen says the same thing, too.
- MR. BILHARTZ: Okay. Thank you.

1 MR. QUINTO-POZOS: That's one that came 2 from you-all. 3 Yeah. MR. BILHARTZ: Thank you. 4 0. (By Mr. Quinto-Pozos) The -- in a -- the one 5 on the piece in paper in front of you doesn't have an F&A rate, but the one on the screen does. Do you know 6 7 why that is? I believe as the medical school grew, 8 Α. Yeah. 9 some of the -- in what -- some of the info to Central 10 Health, some of the categories changed, as our accounting process has also matured, so I think it's 11 12 about bucketing as opposed to something appearing or 13 something disappearing. 14 Okay. And you'll see that on the -- on Exhibit 15 So for 2019 there were funds allocated to the dean's office to information technology for care, to the 16 17 business office, and research and operations, but there are no allocations for those categories in 2021. 18 19 know why that is? 20 Objection, form. MR. BILHARTZ: 21 Again I think it's a difference in bucketing Α. 2.2 that changed over time. 23 0. Okay. 24 MR. BILHARTZ: Manuel, we would like to

adjourn for a quick break, if you're amenable to that.

Page 32

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1
                  MR. QUINTO-POZOS:
                                     Sure.
                  MR. BILHARTZ:
                                 Thank you.
 3
                  VIDEOGRAPHER: We are off the record at
 4
    9:50.
 5
                  (Brief recess.)
                  VIDEOGRAPHER: We are back on the record
6
   at 9:59.
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                  MR. BILHARTZ: I wanted to make a comment
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9
    to reflect some discussions that we just had off the
10
    record regarding this exhibit. Could you remind me what
    exhibit number this is we're looking at?
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12
                  THE REPORTER:
                                 4.
13
                  MR. BILHARTZ: Exhibit 4. We believe that
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    this exhibit and two other similar documents were
15
    inadvertently marked with the privileged and
    confidential attorney work-product label. Our proposal
16
17
    is to claw back those documents and produce them without
    the label to avoid any potential waiver of privilege
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19
    issues.
20
                  We discussed this with plaintiff's
21
              They've indicated they're amenable to that
    counsel.
   proposal. This won't effect the use of these documents
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23
    at this deposition or their prior use in the Deposition
24
    of Dwain Morris.
25
                                     And I agree to that.
                  MR. QUINTO-POZOS:
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- 1 And, I'm sorry, did you also say that that would also
- 2 | cover Exhibit 3, which is on the screen?
- 3 | MR. BILHARTZ: That's right. It would
- 4 also cover Exhibit 3.
- MR. QUINTO-POZOS: Okay, great. And
- 6 | Sinead, you're okay with that?
- 7 MS. O'CARROLL: I am.
- 8 MR. QUINTO-POZOS: Okay.
- 9 Q. (By Mr. Quinto-Pozos) Dr. Young, were you able
- 10 to take a break?
- 11 A. Uh-huh.
- 12 Q. Great. So you were explaining to me that the
- 13 | budget -- the allocations vary from 2019 to 2021, as the
- 14 examples we were discussing, because the allocations are
- 15 | determined as a function of budget amounts, fund
- 16 amounts, and you also said discussions with Central
- 17 | Health; is that what you said?
- 18 A. That's correct.
- 19 Q. Okay. And so the budgets can vary year to
- 20 year, correct?
- 21 A. Yes.
- 22 Q. Okay. And the funding sources that are
- 23 available to UT Dell Medical School can also vary year
- 24 | to year?
- 25 A. I think the sources of revenue vary from year

to year.

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- Q. Okay. Thank you. And sometimes there are -there are budget needs that may not be covered by
 certain sources of revenue, correct?
- 5 MR. BILHARTZ: Objection, form.
- 6 A. Yes.
 - Q. (By Mr. Quinto-Pozos) And so those budget gaps need to be filled by other funds?
- 9 MR. BILHARTZ: Objection, form.
- 10 A. Correct.
 - Q. Okay. And so does -- does UT Dell Medical School use the 35 million annual funds as a way to fund some of those gaps on any particular year?
- MR. BILHARTZ: Objection, form.
- 15 A. I think that the -- that -- I'm not as familiar
- 16 | with the finance principles, but I think Dell Med
- 17 | considers all of its revenue sources and then allocates
- 18 them, you know, where they're most appropriately used.
- 19 You know, sometimes there's philanthropy that comes in,
- 20 | sometimes it doesn't, and so that's why I think there's
- 21 | variation from year to year.
- Q. Okay. And is one reason that Dell Medical
- 23 | School might allocate some of the \$35 million to a
- 24 particular domain is that there is -- there is a larger
- 25 | budget than -- that's not covered by other sources of

revenue?

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- I haven't been involved in the allocation Α. methodology, but I would assume that is correct.
- 4 Okay. I'm going to show you Tab 3 on the Q. screen.
- MR. QUINTO-POZOS: And, Nate, I don't 6 7 believe that this has been modified except for highlighting. 8
- 9 MR. LEWIS: That's correct.
- 10 MR. BILHARTZ: And this is from the
- 11 summary spreadsheet from 2021?
- 12 MR. QUINTO-POZOS: Correct.
- 13 MR. BILHARTZ: Okay.
- 14 (By Mr. Quinto-Pozos) And so I just want to --0. 15 and we can make this larger. And I just want to point to -- this appears to be, Dr. Young, a list of employees 16 17 at Dell Medical School, and they are listed by name on 18 the first column. Their job title and domains are on Columns L and M, which I've highlighted. And Columns D 19 20 through K appear to be the amounts of these employees'
- 21 wages that were paid for by funds derived from the 35
- million annual funds under the affiliation agreement. 22
- 23 At least that's what this document -- what this document
- 24 was meant to signify, as provided to us by UT Dell
- 25 Medical School? Do you understand?

1 Α. Yes. MR. BILHARTZ: Objection, form. 3 (By Mr. Quinto-Pozos) So it says on Line 52 Q. 4 that Elizabeth Strutton is an administrative manager in 5 Diagnostic Medicine. Do you see that? Α. I do. 6 Are you familiar with who that is? 7 Q. I am not, because I was not involved in 8 Α. Diagnostic Medicine until 2022. 9 10 Okay. Would you be able to tell me what her Q. 11 job duties were as administrative manager? 12 MR. BILHARTZ: Objection, form. 13 Α. An administrative manager in a domain 14 such as Diagnostic Medicine would be responsible for 15 carrying out duties to ensure the department was fulfilling its missions in the evolution of the medical 16 17 school, and so those missions are the missions of really 18 almost any medical school, and they're intertwined, and 19 those include education, research and clinical care 20 delivery. So she would have had oversight of those 21 three missions working with the Chair of Diagnostic 22 Medicine. 23 Okay. And looking at the columns for 2018 and 0. 24 2019, and 2019 up to 2020, it says that her -- that she

received a little bit over \$52,000 in one year, and a

1 little bit over 64,000 in one year from the 35 million funds. 3 Do you -- do you know whether that would 4 represent her entire salary for each of those years or a 5 portion of it? Α. I would imagine it represents a portion of her 6 7 salary. Okay. Would you be able to tell me how much of 8 0. 9 Ms. Strutton's time was spent on direct clinical care? 10 MR. BILHARTZ: Objection, form. 11 I would not be able to do that. Α. 12 And clinical care administration? Q. 13 MR. BILHARTZ: Objection, form. 14 I would not be able to tell you that. Α. 15 0. Okay. Would you be able to tell me how much of her time was spent on clinical care for Central Health 16 17 eligible patients? 18 I would not be able to tell you that. 19 tell you that Department of Diagnostic Medicine provides 20 oversight for imaging and pathology services for 21 patients within UT Health Austin, of which there are 22 Central Health patients. 23 0. Okay. 24 Α. They also provide oversight of the educational 25 programs where medical students are engaged in care

- 1 | delivery, as well as learning, as those are not mutually
- 2 | exclusive, and she would probably be involved in
- 3 research which is developing new techniques, methodology
- 4 | and processes to improve care of patients seen within
- 5 UT Health Austin, and much more broadly, once that
- 6 research is disseminated, of which Central Health
- 7 | patients would be beneficiaries.
- 8 Q. Okay. Do you know if there are any records
- 9 | that would show how much of her time, referring to
- 10 Ms. Strutton, was spent on clinical care for Central
- 11 | Health eligible patients?
- MR. BILHARTZ: Objection, form.
- 13 A. I don't know of any division of her salary
- 14 | support.
- 15 | O. (By Mr. Quinto-Pozos) Fair enough. I
- 16 understand that. And just to clarify, aside from the
- 17 division of her time that you know of, are there records
- 18 | that would tell us that?
- 19 | A. I don't --
- 20 MR. BILHARTZ: Objection, form.
- 21 A. I don't know the answer to that.
- Q. Okay. I'm going to scroll down to Line 1018,
- 23 and that is for Cassidy Browning, who is listed as an
- 24 executive assistant for UT Health Austin. Do you see
- 25 | that?

1 Α. I do. 2 And this appears to say that she was paid Q. \$52,000 out of the 35 million allocated funds in 2020 to 3 4 2021. Do you see that? 5 Α. I do see it. Do you know if that's her entire salary, annual 6 Q. salary, or a portion of it? 7 I think it's probably a portion of it. 8 Α. 9 And do you know what Ms. Browning's duties were 0. 10 during that year? 11 Α. Yes. She was my temporary personal assistant who helped me in the administration of UT Health Austin 12 13 and in oversight of the practice plan for our faculty. 14 Okay. Do you know, can you estimate for me how 0. much of her time was spent on direct clinical care? 15 MR. BILHARTZ: Objection, form. 16 17 Α. As I said, Ms. Browning helped me in the oversight of care delivery within UT Health Austin. 18 19 Okay. She wasn't seeing patients? 0. 20 MR. BILHARTZ: Objection, form. 21 She was an executive assistant. Α. 22 Okay. That means no? Q. 23 Α. No. 24 Okay. Was -- can you -- does that -- I don't Q.

want to put words in your mouth, so you answer

1 differently if you need to. Does that mean that all of her time was spent on clinical care administration? 2 Α. Yes. Okay. How much of her time was spent on 4 5 clinical care administration for Central Health eligible 6 patients? 7 MR. BILHARTZ: Objection, form. Α. Central Health patients receive care within 8 9 UT Health Austin. Central Health patients also receive 10 care as outlined in the affiliation agreement with our partner, Seton, in the -- as our 162B affiliate, and in 11 12 the provision of care for Central Health patients, which 13 also falls under my responsibilities. Clinical care 14 that are delivered in other venues, for example, such as 15 CUC, are directly related to the work within our 16 practice plan and are also under my -- are also part of 17 my responsibilities. Okay. So some portion of her work pertains to 18 19 Central Health patients, but is there a way to estimate 20 how much of her work does? 21 MR. BILHARTZ: Objection, form. 22 Α. No. 23 (By Mr. Quinto-Pozos) Okay. And are there 0. 24 documents that would help us determine the answer?

Objection, form.

MR. BILHARTZ:

- A. Not to my knowledge.
- Q. Okay. I'm going to now direct you to

 Line 1121, Kelly Connerton Moyer. It says that she is

 director of genetic counseling services at Women's

 Health, including, it appears, during the time that you

 were chair or involved with that department.

Do you see that?

A. I do.

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- Q. Okay. And during one year it says that she was paid almost 40,000 from the 35 million annual funds, and subsequent years, she was paid almost 130,000.
- Do you know whether these amounts, these annual amounts, represent her entire annual salary or a portion of it?
 - A. I think it represents a portion.
 - Q. Okay. And do you know what her duties were as director of genetic counseling services for Women's Health during the time that you were there?
 - A. Yes. I hired her. I know what she was brought in to do. She is the first genetic counselor in -- or perinatal genetic counselor that our CommUnityCare clinics have had access to in Austin. It's one of the differences that the medical school has made here in Austin.
- Her duties involve direct genetics

counseling services. Genetic counseling services are
not reimbursed directly unless there is on-site
oversight by a physician, and so this is a service that
we could have not otherwise provided to our safety net
population without the hiring of Kelly.

Additionally, she had responsibility for the development of genetic counseling protocols with the development of noninvasive prenatal testing and the evolution of that from patients that were high risk to low risk patients. We were able to collaboratively modernize care by developing new treatment protocols to put us in -- in a place that would be normal for other communities of our standing in Texas and across the United States. We were substantially behind.

She also played a role in educating residents and medical students regarding prenatal genetics and prenatal genetic counseling, who benefited in their ability to translate that education to patient care for the safety net population.

- Q. Okay. Was she providing direct clinical care?

 MR. BILHARTZ: Objection, form.
- A. Can you define direct clinical care?
- Q. (By Mr. Quinto-Pozos) Was she -- was she seeing patients?
- 25 A. Yes.

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1 What -- do you know her education? Q. Okay. She's a certified genetic counselor. 2 Α. Yeah. And my recollection is that either she has a master's or Ph.D. in genetics, but I can't remember that for sure. 4 5 Okay. How much of her time do you think she was seeing patients at the time that you were involved 6 with Women's Health? 7 MR. BILHARTZ: Objection, form. 8 9 We were just getting started, and I can't Α. remember exactly when she came, so I think she saw every 10 patient we needed her to see. 11 12 Q. Okay. Do you know how much of her time was 13 spent in clinical care administration? 14 I do not. Α. 15 MR. BILHARTZ: Objection, form. And can you estimate how much of her time was 16 0. 17 devoted to Central Health eligible patients? 18 MR. BILHARTZ: Objection, form. 19 I don't know. Α. 20 And similar question to the others: Q. 21 there -- do you know of documents that would help us 22 answer that question? 23 Objection, form. MR. BILHARTZ: 24 Α. I do not. 25 MR. BILHARTZ: Manuel, can I just clarify?

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    Is this line of questioning, is this being directed to
 2.
   Dr. Young in her capacity as an individual fact witness
    or as a corporate representative?
 4
                  MR. QUINTO-POZOS: Well, I think that
 5
    the -- this line of questioning falls within Topic
   No. 3. And so, you know, to the extent that she
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    represents UT Dell Medical School, or has personal
   knowledge of the answer, I think doesn't make a
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9
   difference to me.
10
                                 So your reading of Topic
                  MR. BILHARTZ:
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   No. 3 is that questions about the percentage of each
12
    individual's time that's spent on the provision of
13
    clinical services, you know, direct treatment of
14
    patients, things like that, is something that -- that
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    the corporate representative needs to be prepared to
    address for each individual that we're discussing here?
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                  MR. QUINTO-POZOS:
                                     Uhm.
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                                 I'm just trying to save us
                  MR. BILHARTZ:
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    a little bit of time, if we're going to go through each
20
    individual and ask what percentage of their time was
21
    spent treating patients, et cetera.
22
                  MR. QUINTO-POZOS: We're not going to do
23
    that.
24
                  MR. BILHARTZ:
                                 Okay.
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Yeah.

MR. QUINTO-POZOS:

1 MR. BILHARTZ: But just to be clear, these 2 questions are being asked of Dr. Young in her capacity 3 as a corporate representative? 4 MR. QUINTO-POZOS: Yes, because I feel 5 that they fall within the topic. And again, it seems like she has personal knowledge as well. 6 7 MR. BILHARTZ: Right. Right. And so the questions about Diagnostic Medicine are not --8 9 Diagnostic Medicine is not included as one of the 10 topics. So is it your position that these questions are within the scope, to the extent they relate to someone 11 12 employed by one of the departments listed in the notice? 13 MR. QUINTO-POZOS: I mean, if you have an 14 objection to my questions on that basis, then you're free to make it. 15 16 MR. BILHARTZ: Okay. Okav. 17 MR. QUINTO-POZOS: But my position would be, if she has personal knowledge then -- then, you 18 19 know, that's all that matters to me. MR. BILHARTZ: Okay. Understood. So for 20 some of these I've been objecting on the basis of asked 21 22 and answered. I think I'll go on and start stating for 23 the objections "Objection, form," and also, "Objection, 24 outside the scope, " just to be clear that I consider 25 some of these questions outside the scope of the

- 1 corporate representative notice.
- 2 MR. QUINTO-POZOS: I don't need that, and
- I'm not sure that that would -- would be pursuant to the
- 4 rules.
- 5 MR. BILHARTZ: Okay.
- 6 MR. QUINTO-POZOS: Does that work for you?
- 7 MR. BILHARTZ: We can go ahead, yeah.
- 8 MR. QUINTO-POZOS: Okay.
- 9 I'm switching to the fourth tab on this
- 10 | spreadsheet, and, Nate this -- the only modification to
- 11 this is highlighting.
- 12 MR. BILHARTZ: Okay.
- Q. (By Mr. Quinto-Pozos) Dr. Young, are you familiar with this particular spreadsheet?
- 15 A. I've seen it, yes.
- 16 Q. Okay. Row 23 states that -- appears to state
- 17 | that there have been costs allocated from the 35 million
- 18 | annual funds towards malpractice liability insurance,
- 19 and there appears to be a Comment column on Column K
- 20 | that says that it's for clinical practice insurance
- 21 costs. Do you see that?
- 22 A. I do.
- Q. Do you have -- do you have you a way -- do you
- 24 know or can you estimate what percentage of malpractice
- 25 insurance was related to seeing Central Health patients?

1 MR. BILHARTZ: Objection, form. 2 Α. I do not. 3 And do you have any knowledge regarding how 0. 4 Dell Medical School or UT Health Austin determined the 5 basis for allocating this amount in malpractice liability insurance to the 35 million annual funds? 6 MR. BILHARTZ: Objection, form. 7 Α. I do not. 8 9 (By Mr. Quinto-Pozos) I'm going to show you --0. 10 this is Tab No. 6. 11 MR. QUINTO-POZOS: And, Nate, this is an 12 excerpt of a sheet that only shows Diagnostic Medicine, 13 UT Health Austin, and Women's Health, from a larger 14 sheet that you-all provided, and it has highlighting. 15 MR. BILHARTZ: Understood. (By Mr. Quinto-Pozos) Okay. And I'm going to 16 0. 17 refer you to Line 56, Samantha Shapiro, who this says is an assistant professor of internal medicine at UT Health 18 19 Austin. Do you see that? 20 Α. I do. 21 Do you know what I assume Dr. Shapiro did **Q.** during '21 -- fiscal year 2021? 22 23 Yes. Dr. Shapiro is an infectious disease Α.

And was she seeing patients?

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specialist.

Q.

Uh-huh.

1 A. Yes.

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- Q. And this appears to state that her total salary was \$190,000 a year and that, out of that, \$189,999.96, as shown on Column C, was paid for by the 35 million annual funds. Do you understand what I'm saying?
- 6 A. Yes.
 - Q. Okay. Do you know why that amount of her salary would have been paid for by the 35 million?

 MR. BILHARTZ: Objection, form.
- 10 | A. I do not.
 - Q. I want to scroll down to Line 309, and this says that Mark Bernat was or is music program manager for UT Health Austin, receiving an annual salary of \$90,000, out of which 45,000 was charged to the 35 million. Do you -- do you see that?
- 16 A. I do.
- 17 Q. Do you know who Mr. Bernat is?
- 18 | A. I do.
- Q. Okay. And do you -- what -- what are his job duties?
 - A. He is the music program manager. He is a conductor and he creates musical programs and a -- a medical personnel orchestra that provides music therapy within Dell Seton Medical Center and provides concerts to help heal the patients and the staff.

1	Q. Okay. And do you know why 45,000 out of his
2	salary was allocated to the 35 million annual funds?
3	MR. BILHARTZ: Objection, form.
4	A. I do not.
5	Q. (By Mr. Quinto-Pozos) Do you know what
6	percentage of UT Health Austin patients are Central
7	Health eligible patients?
8	A. We currently have contracts for three plus
9	services. Those include musculoskeletal, women's
LO	health, some plain imaging, and we also have some
L1	expanded wraparound services for those individuals that
L2	are receiving care under our contract that need
L3	additional services.
L4	We have worked very hard with Central
L5	Health, and we just expanded services, and as of Friday
L6	have signed a contract to expand services in five other
L7	areas.
L8	Q. Okay. And do you have an approximation of the
L9	number or the pardon me the percentage of
20	UT Health Austin's total patients that are Central
21	Health eligible patients?
22	MR. BILHARTZ: Objection, form.
23	A. Are we talking about unduplicated visits,
24	patients?
25	O Veah I'm not talking about the number of

1 I'm just talking about the number of patients, visits. 2 regardless of the services they receive. Α. So I can't tell you that exactly. Our busiest 3 clinics are Women's Health and MSK, and that's where we 4 do the lion's share of the work with Central Health. 6 Q. Okay. We've been wanting to expand services for a 7 Α. period of time, and luckily we've been able to achieve 9 that. 10 Okay. Can you estimate for me the women's --0. the number of Women's Health patients who are Central 11 Health eligible patients? 12 13 MR. BILHARTZ: Objection, form. 14 I can't tell you exactly what those numbers Α. 15 are. I think in MSK it's about a third of the patients. A third in MSK? 16 Q. 17 Α. Yes. Okay. And to your knowledge, are there records 18 Ο. 19 that would help us answer my questions regarding the 20 percentage of Central Health patients? 21 Objection, form. MR. BILHARTZ: 22 Α. There is a -- an annual report that we produce 23 with Central Health, and that report is presented to 24 Central Health on an annual basis. It's usually

presented the end of June for the preceding calendar

- year, and so while it wouldn't give you information on the total number of patients, it would give you a mirror on the percentage of patients, it would give you information on the total number of patients seen and services provided, and the outcomes of those patients
 - Q. I'm sorry. Did you say it would not give you total number of patients?
 - A. It would give you total number of patients.
 - Q. Okay. And what are the underlying records that UT Dell Medical School uses to create this report?
- 12 A. We --

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MR. BILHARTZ: Objection, form.

that receive care within UT Health Austin.

- A. -- create a -- it's a fairly laborious process, that's why it's a six-month time period between the end of the year and when it's produced, because it produces patients, volumes of visit, wraparound services and outcomes for those patients.
- Most of it is teased out of Athena. And that's been produced, I think, since 2019 and maybe 21 2018.
 - Q. Okay. I'm back on the spreadsheet. Looking at Line 567, Alison Brooks Heinzman, who is listed as clerkship director at the Women's -- in the Women's Health Department. Do you know what her job duties are

for the Women's Health Department?

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- 2 Α. I do. She is the clerkship director, which is a required position for a mandatory clerkship based on LCME accreditation within Women's Health. She also is a 4 5 minimally invasive gynecologic surgeon, but she oversees the UT Austin medical students or the Dell Med medical 6 students that rotate through Women's Health.
- 8 She also supervises some of the other UME 9 activities, like student interest groups and things that 10 deal with undergraduate medical education.
 - And would you know why 132,000, give or take, 0. out of her salary of 212,000, give or take, was allocated to the 35 million annual funds?
- 14 MR. BILHARTZ: Objection, form.
- 15 Α. I would not -- I would not know of the details of that decisionmaking. 16
- MR. QUINTO-POZOS: Okay. And, Nate, we are looking at Sheet 7, which is fiscal year '21, pivot 18
- 19 by Domain, and the only modification to this is that
- 20 it's an excerpt to only include Diagnostic Medicine,
- UT Health Austin, and Women's Health categories. 21
- 22 MR. BILHARTZ: Okay. Understood.
- 23 MR. QUINTO-POZOS: Okay.
- 24 0. (By Mr. Quinto-Pozos) Are you -- Dr. Young, 25 are you generally familiar with budget group titles and

account numbers like the ones on this sheet?

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- A. I'm familiar that there are account numbers. I am not familiar with which account numbers are specific to which accounts.
 - Q. Okay. So now I'm looking at Tab No. 8, this is -- I'm going to fix the title. This is pivot -- it should say Young Department Mission.
- MR. QUINTO-POZOS: And, Nate, the only modification from the last sheet we were looking at is this adds the mission and the budget group pertaining to each account.
- MR. BILHARTZ: And where are those being added from?
- MR. QUINTO-POZOS: From the account list.
- MR. BILHARTZ: Okay. So this is a
- 16 combination of the summary spreadsheet for the year 2021
- 17 | with the account list from 2021, or it features
- 18 | information from both of those documents?
- MR. QUINTO-POZOS: Correct.
- 20 MR. BILHARTZ: Okay.
- 21 MR. QUINTO-POZOS: And again, it's only
- 22 Diagnostic Medicine, UT Health Austin, and Women's
- 23 | Health budget groups and accounts.
- MR. BILHARTZ: Okay. Understood. And
- 25 | you're representing that Columns J and K are the only

1 information, in what we're looking at right now, that 2 comes from the separate account list document? 3 MR. QUINTO-POZOS: Correct. 4 MR. BILHARTZ: Everything else appeared, 5 as it currently appears, in the 2021 spreadsheet, except there were other departments, units, domains in there as 6 7 well? MR. QUINTO-POZOS: That's right. 8 9 (By Mr. Quinto-Pozos) We were speaking earlier 0. 10 about missions. Do you recall that portion of your 11 testimony? 12 Α. Yes. 13 Okay. And are you familiar with how missions 0. 14 were assigned to the departments that you've worked at? Yeah. 15 Α. I was not involved in the budgeting for Diagnostic Medicine until 2022, and I was -- the last I 16 17 was involved in budgeting for Women's Health was in 18 2019. 19 Okay. Understood. 0. MR. BILHARTZ: Manuel, I'm sorry to 20 interrupt again, but could you just help me understand 21 2.2 how you paired Columns J and K with the appropriate 23 rows? 24 MR. QUINTO-POZOS: So the -- if you look 25 at the account list and you -- and I'm highlighting, for

1 example, A4. 2 MR. BILHARTZ: Yeah, I see it. 3 MR. QUINTO-POZOS: If you look up this account list -- sorry, this account number on the 4 5 account list, this information, Columns J and K, are listed in that row, so --6 7 MR. BILHARTZ: Understood. And just obviously, to get it on the record -- and I don't think 8 9 that you're misrepresenting anything here, but we, of 10 course, reserve the right to review these documents and make sure that the information currently showing in 11 12 Columns J and K is reasonably related to the row that 13 it's been assigned to. 14 MR. QUINTO-POZOS: Fair enough. (By Mr. Quinto-Pozos) I'm sorry if we're kind 15 0. 16 of treading old ground that we talked about this 17 morning. 18 Did you -- so you haven't had involvement 19 in the assignment of missions to budgets or expenditures 20 to Diagnostic Medicine; is that what you just said? 21 Not until 2022. Α. 22 Not until 2022. But since then you have? Q. 23 Α. Yes. 24 Okay. And so have you played a role in Q.

classifying expenditures paid for by the 35 million

1 annual funds in the Department of Diagnostic Medicine by
2 mission?
3 A. I have not.

- Q. Okay. Did you play that role in Women's Health?
- 6 A. I did not.
- Q. Okay. And do you play that role at UT Health 8 Austin?
- 9 A. No.
- 10 Q. Okay. Do you know who does that at UT Health
 11 Austin?
- 12 MR. BILHARTZ: Objection, form.
- A. I think it has done -- been done by different individuals over time. I think a lot of it is managed at the level of finance.
- 16 Q. Okay.

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- 17 A. For the medical school.
- Q. Okay. And so if it's at the level of finance,
 that means it's not somebody within IT health Austin but
 within the medical school or --
 - A. We do have some finance people that live within UT Austin that have sort of a dotted line reporting structure to those in the medical school, but they manage more day-to-day operations. And the budget, as it relates to the allocation from Central Health, are

not involved in that process to my knowledge. 1

- Okav. So to your understanding, that is done 0. by somebody at -- within finance at UT Dell Medical School?
- 5 Α. Yes.

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- Okay. And so in terms of the classifications Q. of these expenditures by mission within Women's Health, that was -- that would also be somebody in finance at the medical school level?
- 10 MR. BILHARTZ: Objection, form.
- I think that's probably done at the department 11 Α. level in creating a budget, and then it -- I'm not sure 12 13 exactly how finance may match it when they do the 14 allocations.
 - 0. Okay. And do you know who in -- at Women's Health was doing these classifications as specific missions?
- 18 MR. BILHARTZ: Objection, form.
- Prior to 2020 it would have been myself working Α. with Jessica Cardwell in creating the departmental budget, and that would have created some allocations; however the allocation of Central Health funds back to the department would have been, I think, managed by 2.4 finance and the dean's office at that time.
 - 0. You said Jessica Cantwell?

1 A. Cardwell.

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- Q. Cardwell, I'm sorry. And what was her title at the time?
- A. She was the senior director of the Department of Women's Health.
 - Q. Okay. And do you know who in Diagnostic Medicine classifies expenditures into specific missions?

8 MR. BILHARTZ: Objection, form.

- A. Currently myself and my either department manager or department director would do that.
- Q. Okay. So if we look at the Diagnostic Medicine accounts, which I've highlighted in gray, assuming that I copied the mission and budget group information correctly, the way I described, this appears to say that all of the funds in Diagnostic Medicine were spent in missions that were research and administration. Do you see that?

18 MR. BILHARTZ: Objection, form.

- A. I see it appears that they were most closely aligned and allocated with those missions.
- Q. Okay. And do you -- do you have any reason to doubt that that's how they were in fact allocated?
- 23 | A. I do not.
- Q. Okay. And if we look at Women's Health, again,
 if we -- if we -- if I did it correctly in terms of

- 1 including the mission and -- the mission information, it
- 2 looks like -- well, let's start here. It looks like
- 3 from years 2014 to 2021, approximately -- almost 17
- 4 point -- do you need me to make it larger?
- 5 A. I can see it.
- 6 Q. Okay. Approximately 17.5 million in -- out of
- 7 the 35 million annual funds was spent on Women's Health.
- 8 Do you see what that sheet says?
- 9 A. I do.
- 10 Q. And do you have any basis to --
- 11 MR. BILHARTZ: Objection, form.
- Q. (By Mr. Quinto-Pozos) Do you have any basis to
- 13 doubt this number?
- 14 A. No.
- 15 Q. Okay. And now it appears to say that, out of
- 16 that amount, 16.5 million was spent in funds that were
- 17 classified under the administration mission. Do you see
- 18 | that?
- 19 | A. I do.
- 20 Q. Okay. And if we go down the line, it appears
- 21 | that 604,000 were spent on expenditures that were
- 22 allocated to the clinical, or labeled as clinical
- 23 administration mission. Do you see that?
- 24 | A. I do.
- 25 Q. Now, it appears here that there were no funds

- 1 in Women's Health that were spent on clinical, but there
- 2 | is a -- there's a positive number, like a -- you know,
- 3 like a credit of \$612,000. Do you see that?
- 4 MR. BILHARTZ: Objection, form.
- 5 A. I do see that.
- Q. Okay. And in fact, that's basically teased
 apart by seeing that there was 1.5 million spent in
 2018, 2019, but then there are positive numbers for the
 following two years. Do you see what that -- what this
- 10 | sheet shows?
- 11 A. I do. I would not have seen these numbers
 12 until this -- until we looked at this this way.
- Q. Okay. Because this was after your time in the department?
- 15 A. Correct.
- Q. Okay. Do you have any knowledge why funds were spent from the 35 million in 2018 and 2019 but there appears to be a credit on the following years?
- 19 | A. I do not.
- Q. Okay. And do you have any reason to disagree
 with the mission classifications shown for these Women's
 Health accounts?
- MR. BILHARTZ: Objection, form.
- A. I don't disagree that those are probably the allocations that most closely aligned with that mission.

1 Okay. And are you familiar with written 0. 2 definitions for these missions? 3 I am not. Α. 4 Okay. You've never seen written definitions? 0. 5 Α. I have not. Okay. And do you know if they exist? 6 Q. 7 Α. I do not. Okay. On -- on what information do you rely 8 0. when you are making mission classifications in the 9 10 Department of Diagnostic Medicine? Probably 30 years of experience in academic 11 Α. 12 medicine and at least 20 years of administrative 13 experience in academic medicine. 14 Okay. And in the absence of written 15 definitions, your vast experience in the fields that you've identified is the basis for you to be able to 16 17 classify those expenditures into -- or budget items into those missions? 18 19 Α. Yes. 20 Okay. Are you familiar with something called Q. NACUBO functional classifications? 21 22 Α. No. 23 Do you know who classifies DM's -- Diagnostic 0. 24 Medicine expenses at -- according to NACUBO

classifications?

1 Objection, form. MR. BILHARTZ: 2 I don't know what NACUBO classification is. Α. 3 Okay. I'll skip over that. Q. 4 Aside from the title NACUBO, are you familiar with what functional classifications are? 5 MR. BILHARTZ: Objection, form. 6 7 Α. In academic -- no. The answer is no. (By Mr. Quinto-Pozos) Okay. And so I want to 8 0. 9 point you to Row 4 of the same spreadsheet that we've 10 been looking at. Again, if I did this correctly, this points -- this account points to a budget group called 11 12 PI -- and I'm sorry to get this name wrong -- Yankeelov 13 Central Health Funding. Do you see that? 14 Α. I do. 15 0. And the mission assigned to that is research. Do you know whether these expenditures provided clinical 16 17 care for Central Health eligible patients? 18 MR. BILHARTZ: Objection, form. 19 So that would have been done in what -- I have Α. 20 no idea -- for example, Yankeelov was 2018 to 2019. 21 is a researcher that does advanced breast cancer 2.2 research and imaging, and so whether he involved Central 23 Health patients in any of this work, I don't know. 24 was before I had any familiarity with this department.

25

Q.

Okay.

- 1 There is quite a bit of overlap of these Α. 2 categories, and sometimes it ends up being a decision about what you think something is most closely aligned with. When I think about medicine, it's a team sport, 4 5 right. So research enhances clinical care. Education enhances clinical care. Clinical care enhances research 6 and education. And so it's, you know, choosing what is usually most closely aligned, just like my interaction with, you know, some of the other leaders in the 9 10 university is, because there's so much overlap, it's really sort of sometimes very difficult to tease this 11 12 out and parse it out and figure out which bucket it 13 actually belongs in.
 - Q. Okay. The next one says it's Diagnostic Medicine, Central Health funding, and the mission, administration. Do you see that?
- 17 | A. I do.

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- Q. Okay. And to your knowledge, how does this budget group and expenditures assigned to it provide clinical care for Central Health eligible patients?
- A. So as a permitted investment, as outlined in the affiliation agreement, administration of an academic department is responsible for the tripartite mission, research, education and clinical care. So, for example, Dell Med medical students rotate through Diagnostic

- 1 | Medicine, both the pathology and the radiology arms, and
- 2 | are actively involved in clinical care either directly
- 3 | through us or with -- through Ascension, which is our
- 4 | 162B affiliate, and so that specific bucket or category,
- 5 | if you will, is very blended and probably very difficult
- 6 to tease apart.
- 7 The same thing goes for oversight of
- 8 research. So oversight of research or the
- 9 administration of research in that oversight requires to
- 10 make sure that the research is compliant and so that we
- 11 can develop, you know, the latest processes and
- 12 techniques, especially as it relates to diagnostic
- 13 | imaging to advance medicine for the patients of Travis
- 14 | County, which I think is what the voters voted for when
- 15 they approved the affiliation agreement.
- 16 Q. Okay.
- 17 | MR. BILHARTZ: Manuel, can I ask you
- 18 | another question to clarify this document?
- MR. QUINTO-POZOS: Yeah.
- 20 MR. BILHARTZ: I understood earlier that
- 21 | Columns J and K are the only information that's been
- 22 | brought to this spreadsheet from another source. I'm
- 23 | just trying -- I want to make sure where you're getting
- 24 the information at the individual budget number level.
- 25 | So the information for Diagnostic Medicine and UT Health

Page 65

```
Austin and Women's Health, you can find that in the 2021
1
 2
    summary spreadsheet on the -- the FY '21 pivot by Domain
    tab?
 4
                  MR. LEWIS: Correct.
 5
                  MR. OUINTO-POZOS: Yeah.
 6
                  MR. BILHARTZ: And the remaining
    information, you know, 19-5600 after that, is that
7
    coming from the same spreadsheet?
9
                  MR. OUINTO-POZOS: It is. And if you --
10
    if you at some point look at the transcript from
   Mr. Morris's deposition --
11
12
                  MR. BILHARTZ: Uh-huh.
13
                  MR. QUINTO-POZOS: -- I explained that I
14
    was a little bit over my head, but I brought -- I pulled
15
    up an option to work with pivot tables, and I clicked --
16
                  MR. BILHARTZ: Uh-huh.
17
                  MR. QUINTO-POZOS: -- a radio button that
18
   popped up information that was hidden in the sheet.
19
                  MR. BILHARTZ: Okay.
20
                  MR. QUINTO-POZOS: Because the way you see
21
    the sheet it -- I'm trying to see if I can -- the way
2.2
   you see the sheet otherwise is kind of like this.
23
                  MR. BILHARTZ: Right, right.
24
                  MR. QUINTO-POZOS: But if you play around
25
    with the options on Excel --
```

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1
                  MR. BILHARTZ: Uh-huh.
 2
                  MR. QUINTO-POZOS: -- it will bring up
    these numbers.
                    They were -- this information was
    embedded in the sheet, and we --
 4
 5
                  MR. BILHARTZ: Yeah.
                  MR. QUINTO-POZOS: -- just uncovered it.
6
7
                  MR. BILHARTZ: Understood. And no reason
    to question that. I just wanted to confirm very
8
9
    quickly.
10
                  MR. QUINTO-POZOS:
                                     Yeah.
11
        0.
             (By Mr. Quinto-Pozos) I want to show you, back
12
    to the -- the same document we were looking at, I want
13
    to show you Column 9, which says it's for the budget
14
    group UTHA Base CH. Do you see that?
15
        Α.
             I do.
16
        0.
             And you see that this is assigned a mission:
   Clinical?
17
18
             Which line are -- yes.
        Α.
             Do you know whether any of these funds were
19
        Q.
20
    spent on paying non Central Health eligible patients?
21
                  MR. BILHARTZ: Objection, form.
22
        Α.
             Could you clarify that question?
23
             (By Mr. Quinto-Pozos) Yeah. So UT Health
        0.
24
    Austin sees both patients that are Central Health
25
    eligible and patients who are not, correct?
```

1 A. Correct.

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- Q. And they -- they pay for their services or those patients pay for their services who are covered by some other, you know, private insurance or other plans, correct?
- 6 A. Correct.
 - Q. Okay. I'm trying to figure out if you know how much of the funds that we see on Row 9 were spent on patients that are not Central Health eligible patients?
- 10 A. I don't know. I can't tease that apart.
 - Q. And by extension, could you tell me how much of the funds were spent on Central Health eligible patients?
- MR. BILHARTZ: Objection, form.
- 15 A. I can't tell you that.
 - Q. Okay. Can you tell me how much of these funds were for providing direct clinical care for Central Health eligible patients?
- 19 MR. BILHARTZ: Objection, form.
 - A. So Central Health patients receive care within UT Health Austin. The functions that you see from -- I don't know that I can even specify without going through all of those, but until you come to a specific department level, are the infrastructure that was necessary to build and keep a functional, safe, high

1 quality care delivery facility where Central Health patients receive care. 3 That's what the UTHA Base Budget Group is for? 0. 4 Base, Core, Access Center, Concierge, Project Α. 5 Management, those are all part of the infrastructure to support the UTHA clinics. 6 Okay. And so these -- the ones that you listed 7 Q. were related to infrastructure, and so these 8 9 expenditures themselves were not for providing clinical 10 care? 11 Α. They are --12 Objection, form. MR. BILHARTZ: 13 -- for providing clinical care. There's no way Α. 14 to provide clinical care unless somebody opens the door, 15 someone schedules appointments, someone receives the patients, someone helps develop the new program. 16 17 yes, they were. 18 MR. QUINTO-POZOS: Understood. 19 THE WITNESS: Can I take a break? 20 MR. QUINTO-POZOS: Yes. 21 VIDEOGRAPHER: We are off the record at 22 10:55. 23 (Brief recess.) VIDEOGRAPHER: We are back on the record 24

25

at 11:11.

- Q. (By Mr. Quinto-Pozos) Okay. Dr. Young, we were talking about this -- oh, it's not on there. We were talking about this Row 9, the UTHA Base. Do you recall that?
- 5 A. Yes.

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- Q. Okay. So you were explaining to me that -that particular budget group, and you listed a few
 others that I believe you stated were infrastructure.
 Is that the term you used?
- 10 A. Yes.
- Q. Okay. And so can you tell me whether you know the basis for UT Dell Medical School determining how much to allocate to the 35 million for those -- for this particular UTHA base infrastructure budget group?

MR. BILHARTZ: Objection, form.

- 16 A. I do not know for that particular base.
- Q. Okay. And do you know whether -- whether there are records that would tell us the basis for allocating this amount to this budget group?
- 20 MR. BILHARTZ: Objection, form.
- 21 A. I'm not aware of any records.
- Q. (By Mr. Quinto-Pozos) Okay. Can you tell
 me -- looking down at Row 15, it says it's Project
 Management. Can you tell me what that budget group is
 for?

1 So we have project management that supports the Α. 2 clinical practice. So, for example, when you start a new program such as the whole clinic, or -- we've had project management since the inception -- or Women's 4 5 Health or MSK, the amount of effort that is involved in planning, especially these complex and new models of 6 care delivery, that I think are particularly beneficial for Central Health patients, the amount of steps it 9 takes to get a patient in, make sure that you provide 10 the right services to ensure that the services are coordinated, and to make sure the quality is there, 11 12 requires project management, and then there are some 13 ongoing work related to operation -- operations in the 14 clinical environment that requires project management.

So, you know, for example we have a every-other-week meeting where, you know, what we need to improve on, or what kind of performance improvement projects, and so there may be a project related to performance improvement in a particular area, that person sort of assumes that -- or that team assumes some of that work.

- Q. Okay. And was this one of the infrastructure budget groups that you listed earlier?
 - A. I did.

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Q. Okay. And so some of this project management

- 1 work in the meet -- the every-other-week meeting that
- 2 you referenced, is some of that work also devoted to
- 3 | non Central Health patients?
- 4 A. Yes.
- Q. Okay. And do you know the basis to allocate
- 6 the specific amount to the 35 million under the project
- 7 | management budget?
- MR. BILHARTZ: Objection, form.
- 9 A. I do not.
- 10 Q. Okay. And are there documents that would tell
- 11 us the answer?
- MR. BILHARTZ: Objection, form.
- 13 A. I'm not aware of any.
- 14 Q. Okay. And then I want to go down to Row 27,
- 15 | which is under Women's Health, the budget group Women's
- 16 | Health Designated Funds. Do you see that?
- 17 | A. I do.
- 18 Q. Okay. Do you know -- can you tell me generally
- 19 what goes into this budget group?
- 20 A. I can't remember that now.
- 21 Q. Okay. Do you know how much of this -- these
- 22 | funds were spent on Central Health eligible patients?
- MR. BILHARTZ: Objection, form.
- 24 A. What are "these funds"?
- 25 Q. The ones shown on Row 27.

```
1
             So since I don't know -- remember exactly what
        Α.
    those are, it would be difficult for me to extrapolate
    that.
 4
             Okay. And are you aware of records that would
       0.
 5
   help us determine the use of these funds for Central
   Health eligible patients?
6
                  MR. BILHARTZ: Objection, form.
7
        Α.
             I'm not aware.
8
             Okay. I'm going to show you -- this is
9
        0.
10
   Exhibit 4.
11
                  MR. QUINTO-POZOS: And, Nate, these are
12
   pages from --
13
                  MS. O'CARROLL: Excuse me. I think we
14
    already had Exhibit 4.
15
                  MR. BILHARTZ: Yeah.
16
                  MR. QUINTO-POZOS: Sorry about that.
17
                  MR. BILHARTZ: I think this was Exhibit 4.
18
                  MR. QUINTO-POZOS: That's correct.
19
    this will be Exhibit 5. So it's mislabeled on the file
20
   number, but I'll fix that later.
21
                  (Exhibit 5 marked.)
22
                  MR. QUINTO-POZOS: So, Nate, this is pages
23
    from the fiscal year 2023, UT Austin budget.
24
                  MR. BILHARTZ: Oh, we're just going to be
25
    looking at --
```

- 1 MR. QUINTO-POZOS: Yes, sorry.
- 2 MR. BILHARTZ: Not a hard copy.
- 3 | MR. QUINTO-POZOS: Yeah. And it's Pages
- $4 \mid G36$ to G43, and then Page G94.
- 5 Q. (By Mr. Quinto-Pozos) Dr. Young, are you
- 6 familiar with the portions of the UT annual -- UT Austin
- 7 | Annual Operating Budget that pertain to the Dell Medical
- 8 | School?
- 9 MR. BILHARTZ: Objection, form.
- 10 A. I don't -- I haven't seen this document before.
- 11 Q. Okay. So let's see what you might be able to
- 12 answer about that. I'm going to scroll down to Page
- 13 G38. And I'm going to just draw a box around UT Health
- 14 Austin Base Clinical Income, which is the sixth entry
- 15 from the bottom. Do you see that?
- 16 A. Yes.
- 17 Q. I think we were talking about a similar budget
- 18 group. So my question to you is this: Do you know what
- 19 the term "base" means in this context?
- 20 A. I've never seen this document before, so I
- 21 | don't know.
- Q. Okay. Do you know what the phrase "Clinical
- 23 | Income" means in this context?
- 24 A. I've never seen this document, so I don't know.
- 25 Q. Okay.

1 I would assume it might be income from the Α. clinical practice, but that would be a guess on my part, because I've never seen this document. 4 Q. Okay. 5 Α. Can you go up to the top of that page for me, 6 please. Yes, of course. 7 Q. And can you go back down? Oh, there. 8 Α. 9 What about the next one, UT Health Austin, MSK 0. 10 IPU Clinical Income; do you see that? 11 I do. Α. 12 Do you know what "MSK IPU" stands for? Q. 13 Α. I do. 14 What is that? Q. 15 Α. Stands for the MSK Integrated Practice Unit. 16 Do you know what clinical income means? Q. 17 Α. I would assume it's income that the clinic generates, but, again, I've never seen this document 18 19 before. 20 Q. Okay. 21 MR. QUINTO-POZOS: Can we take a quick 22 break? 23 MR. BILHARTZ: Yes. VIDEOGRAPHER: We are off the record at 24

11:20.

1 (Brief recess.) 2 VIDEOGRAPHER: We are back on the record at 11:26. 4 0. (By Mr. Quinto-Pozos) Okay. So let's go to --5 let's go to this budget group right here. It says it's UT Health Austin Base CH. Do you see that? 6 7 Α. I do. And so you were saying you haven't seen this 8 9 document before. But I will take you back to this other 10 spreadsheet and point out that it is the same budget group at UTHA Base CH that we were looking at on the 11 12 prior document, the spreadsheet. Do you see that? 13 MR. BILHARTZ: Objection, form. 14 I see that there is something called UTHA Base 15 on this document, and I see there's something else on 16 the other document that says UTHA Base. 17 Q. And you --18 I've never seen the other document before. Α. 19 Okay. And you see that this document, the 0. 20 spreadsheet we're looking at, has an account number, 21 19-5601-44. Do you see that? 22 Α. I do see that. 23 And this -- the budget has an account, 0. 24 according to the heading, that's 19-5601-44?

25

Α.

I do see that.

1	Q. Okay. And so it's it appears to be the same
2	account.
3	MR. BILHARTZ: Objection, form.
4	A. There's two different forms that have the same
5	budget group and the same number, I would agree to that.
6	Q. Okay. It shows up on two different documents?
7	A. I see that those same words and numbers appear
8	on two different documents.
9	Q. Okay. And so both of these, both UT Health
10	Austin Base CH and UT Health Austin Base Clinical
11	Income I guess I'm curious if you could tell me the
12	difference between those two items.
13	MR. BILHARTZ: Objection, form.
14	A. I can't, because I haven't seen this document
15	before.
16	Q. (By Mr. Quinto-Pozos) Okay. You were saying
17	that you assumed that the clinical income meant that it
18	was the clinics's income?
19	A. I said I have not seen the document before. I
20	would suspect that that's what it means, yes.
21	Q. Okay, okay. Do you have any understanding as
22	to the difference, the difference in the activities that
23	these two UT Health Austin Base budget groups fund?
24	MR. BILHARTZ: Objection, form.
25	A. No.

1 MR. BILHARTZ: And, Manuel, just to 2 clarify, are you asking her these questions in her capacity as a corporate representative or as an individual fact witness? 4 5 MR. QUINTO-POZOS: I think they fall 6 within the topics of the deposition notice, but, again, if she has personal knowledge, you know, I'm interested 7 in that as well. 9 MR. BILHARTZ: Okay. 10 (By Mr. Quinto-Pozos) And in terms of the Q. activities that the UTHA Base CH account includes, is 11 12 that what you were testifying to earlier regarding 13 infrastructure? 14 MR. BILHARTZ: Objection, form. 15 Α. Yes. Okay. Do have any understanding as to the 16 0. 17 types of expenses that are assigned to the UTHA Base CH 18 account as opposed to the Base Clinical Income Account? 19 MR. BILHARTZ: Objection, form. 20 Α. I do not. I am aware of what expenses would be 21 charged as part of the clinical overhead related to the 2.2 clinic, but not in this format. 23 And as to the clinical overhead that you are 0. 24 familiar with, do you know how UT Dell Medical School

differentiates between what's charged as to that between

1 the UTHA Base CH account versus the Clinical Income Account? 3 MR. BILHARTZ: Objection, form. 4 No, I do not. Α. 5 (By Mr. Quinto-Pozos) Okay. Do you know who 0. makes those decisions? 6 7 Α. I would imagine it's somebody in finance. It's a little bit obscured, but the 8 0. Okay. 9 third item from the bottom on Page G39 is UT Health 10 Austin MSK CH. Do you see that? I do. 11 Α. And I think right before the break we were 12 Q. talking about the UT Austin MSK IPU Clinical Income item 13 14 on the previous page. Do you remember that? 15 Α. Yes. Okay. Do you know the difference in income 16 0. 17 source between this, these two budget groups? 18 MR. BILHARTZ: Objection, form. 19 Α. Can you go back up to the very top of the 20 document? 21 The first page or this page? 0. 22 I just need to see the headers. Go down. Α. 23 So the individual departments submit their 24 own UTHA budget, and so I don't -- I don't know what's 25 in one versus the other.

- 1 Okay. And do you know the difference in the 0. activities that these two budget groups fund? 3 No, I do not. Α. 4 Okay. And do you know who makes the decision 0. 5 as to what activities are assigned, or expenses, pardon me, are assigned to one budget group versus the other? 6 7 Α. I do not. MR. BILHARTZ: Objection, form. 8 (By Mr. Quinto-Pozos) Okay. I'm now on Page 9 0. 10 The last entry on there is UTHA Med Spec -- sorry. I meant second from the bottom -- UTHA Med Spec Gastro, 11 12 CCC. Do you see that? 13 Α. I do. 14 Do you know what the phrase Med Spec Gastro 0. 15 means in this context? 16 Α. Med specialties gastroenterology. 17 And do you know what CCC means in this context? Q. 18 I would suspect it means that the CCC, which is 19 the entity that was set up as part of the affiliation 20 agreement to work on delivering clinical care to our 21 safety net population through an integrated delivery 2.2 system. 23 And do you know what activities this budget 0.
- 25 A. I --

account includes?

1 MR. BILHARTZ: Objection, form. 2 I believe it was related to our Α. gastroenterology clinic within UTHA, which has closed now, and we have an agreement with Ascension Seton for 4 the provision of gastroenterology services. Prior to it closing, do you know how much of 6 7 the expenses in this budget group went to direct clinical patient care? 8 9 MR. BILHARTZ: Objection, form. 10 I do not. And again, I don't quite understand Α. the word "direct patient care." 11 12 Q. By that I mean patient appointments and medical 13 care. 14 So medical care requires a lot of people to be 15 able to deliver care. So are you talking about the 16 person that actually renders a diagnosis and writes 17 prescriptions, or are you talking about all of the 18 surrounding pieces that are required to ensure that that 19 patient gets adequate access and good care? 20 Well, let's start with the person who sees the Q. patient. How much of these funds go to funding a 21 22 provider seeing a patient? 23 I can't tell you that. Α. 24 MR. BILHARTZ: Objection, form. 25 And, Manuel, I'm sorry to interrupt, but

- just to state it on the record, we consider these
 questions about the activities conducted by particular
 budget groups to be well outside the scope of the
 corporate rep deposition notice.
 - She's here to testify about the 16 listed departments, and the 17 topics in the notice, not about specific account numbers, budget groups, and the various activities associated with those account numbers.

MR. OUINTO-POZOS: Okay. Fair enough.

- Q. (By Mr. Quinto-Pozos) As to the rest of what you were saying regarding -- I'm going to use my phrase, and if you disagree with how I phrase it, I'll ask you to correct me. With everything else that requires providing medical care, aside from the provider or practitioner seeing a patient, can you tell me how much of these funds from UTHA Medical Specialty Gastro go to providing those services?
- MR. BILHARTZ: Objection, form.
- 19 A. I can't tell you that.

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- Q. Okay. Can you tell me how much of this particular budget, budgeted expenses, went to providing patient care to Central Health eligible patients versus non Central Health eligible patients?
- 24 | MR. BILHARTZ: Objection, form.
- 25 A. I can't tell you that.

```
1
             And are you aware of documents that we could
        0.
 2
    look at to find the answer?
 3
                  MR. BILHARTZ: Objection, form.
 4
             No, I'm not aware of any documents.
        Α.
 5
             Okay. I'm now on Page G40, Women's Health --
        Q.
    sorry, fifth item from the bottom -- Women's Health CCC
 6
    Clinical. Do you see that on there?
 7
             I do.
        Α.
 8
 9
             Do you know what the phrase "CCC Clinical"
10
   means in this context?
11
                  MR. LEWIS: Manuel, it's down.
12
                  MR. QUINTO-POZOS: I don't know what
13
    happened, it says I'm sharing.
14
                  Can we go off the record? I need to sort
15
    this out.
                  VIDEOGRAPHER: We are off the record at
16
17
    11:39.
18
                  (Brief recess.)
19
                  VIDEOGRAPHER: We are back on the record
20
    at 12:35.
21
             (By Mr. Quinto-Pozos) Dr. Young, were you able
        Q.
22
    to have lunch?
23
             I was, thank you.
        Α.
24
        Q.
             Great. And we've moved the room around a
25
    little bit to be able to keep using the projection
```

- screen. So if you're not able to hear me because I'm further away, please let me know.
- A. Okay.
- Q. I was about to ask you about the Women's Health
 CCC clinical -- well, it's labeled Department on the
 screen, but it's the fourth entry from the bottom on
 this page G40 that I've highlighted. Do you see that?
- 8 A. I do.

9

- Q. Okay. Do you know what the phrase CCC Clinical means in this context?
- 11 A. I don't. Again, I've never seen this document 12 before.
- Q. Okay. So I've flipped back to the Excel spreadsheet, which I think is Exhibit 3, that has different account numbers and mission, some budget groups. Do you recall seeing this spreadsheet?
- 17 A. Yes.
- Q. Do you see that there's a -- on the -- I've highlighted Row 30. There's a Women's Health CCC clinical budget group. Do you see that?
- 21 A. I do see it.
- Q. And you see that it's on the far left. It's Account 19-5602-79. Do you see that?
- 24 | A. I do.
- Q. And if I flip back to Exhibit 5, you see that

1 it's the same account number on -- and the same description of the item? 2 I do see that. Α. 4 Okay. Well, when I flip to Exhibit 3, do you 0. 5 know what the budget group Women's Health CCC clinical references? 6 7 MR. BILHARTZ: Objection, form. Α. I do not. 8 (By Mr. Quinto-Pozos) Okay. There are -- on 9 0. 10 the same page, above, on -- it's the fifth entry -there's a UT Health Austin-WH CH. Do you see that? 11 12 Α. I do. 13 Do you know if WH stands for Women's Health? Q. 14 I would suspect it stands for Women's Health. Α. 15 Okay. And do you know the sources of income, 0. the different sources of income that go to this 16 17 UT Health Austin-WH CH and the Women's Health CCC 18 Clinical that we were just talking about? 19 MR. BILHARTZ: Objection, form. 20 I do not. Α. 21 Okay. Do you know the types of activities that 0. are funded by the Women's Health CCC Clinical account? 22 23 Objection, form. MR. BILHARTZ: 24 Α. I don't know the detailed items that are in

25

that budget.

1 Okay. And do you know the expenses that are 0. 2 assigned to this item? 3 MR. BILHARTZ: Objection, form. I do not. 4 Α. 5 Okay. And do you know who makes the decisions 0. to assign particular items to this particular budget 6 7 entry? Α. I do not. 8 9 Objection, form. MR. BILHARTZ: 10 I'm going to the last page of this document, 11 which is labeled -- when the box goes away, you'll see 12 that it's labeled G94 at the bottom. And then at the 13 top it says that it's the University of Texas at Austin 14 Dell Medical School Medical Services Research and 15 Development Plan. Do you see that? 16 Α. I do. 17 Okay. Do you know what the DS stands -- the 0. Dell Medical School Medical Services Research and 18 19 Development Plan is? 20 Yes. It is the practice plan of the clinical Α. faculty at Dell Med. 21 22 0. Okay. And do you have any involvement with 23 this MSRDP? 24 Α. I do. Okay. Manuel, again to 25 MR. BILHARTZ:

clarify, are these questions in her capacity as 1 2 corporate representative or individual fact witness? 3 MR. QUINTO-POZOS: Well, I think my next questions are -- will help me clarify that. 4 5 MR. BILHARTZ: Okay. 6 Q. (By Mr. Quinto-Pozos) Do you know the 7 organizational relationship between the MSRDP and the UT Health Austin Physicians Practice Group? 8 9 MR. BILHARTZ: Objection, form. 10 The -- I don't know what you're referring to Α. with UT Health Austin Practice Group. 11 12 Q. Okay. What is the relationship, as you 13 understand it, between the -- the doctors who provide --14 who provide clinical services under the umbrella of the UT Health Austin Plan and the MSRDP? 15 So the MSRDP includes faculty doctors that 16 Α. 17 provide clinical services across all of the affiliates 18 and institutions where care is provided for Dell Medical 19 School. 20 And by contrast, the UT Health Austin is a Q. smaller umbrella? 21 22 UT Health Austin is the clinical practice of Α. 23 Dell Med; however, when providers are providing services 24 with any of the affiliates, they are still practicing

under the umbrella of UT Health Austin.

1	Q. Okay. And what is the financial relationship
2	between the MSRDP and the UT Health Austin umbrella?
3	MR. BILHARTZ: Objection, form.
4	A. The MSRDP is the practice plan of the faculty
5	within Dell Med, and UT Health Austin is the clinical
6	operation that exists primarily within the HTB and the
7	HDB. UT Health Austin physicians sit within the MSRDP
8	and provide services within the UT Health Austin
9	clinical operation and through multiple affiliates.
LO	Q. Okay. Are you familiar with this budget that's
L1	on the screen?
L2	A. I have seen it before, yes.
L3	Q. Okay. Near the top there's an item for net
L 4	patient revenues of a little bit over \$12 million. Do
L5	you see that?
L6	A. I do.
L7	Q. Do you know the sources of these net patient
L8	revenues?
L9	MR. BILHARTZ: Objection, form.
20	A. The net patient revenue that's represented
21	there are related to revenues earned out of the UTHA
22	clinical practice.
23	Q. Okay. Do you know if they include
24	A. Or expected to be made out of the UTHA clinical
25	practice, as that's a budget.

- 1 Q. Understood. Do you know if -- if that amount
 2 includes Central Health or CCC funds?
- 3 A. Yes, it does.
- 4 Q. Do you know how much?
- 5 A. No.
- Q. Okay. And then below that there's an entry for contractual revenues of a little bit over \$110 million.
- 8 Do you see that?
- 9 A. I do.
- 10 Q. What are contractual revenues?
- 11 A. There are -- at least a component of that is
 12 related to our relationship with other affiliated groups
 13 where services are provided.
- Q. Okay. Can you give me some examples?
- 15 A. Ascension.
- 16 Q. Okay. Any others?
- 17 A. CUC.
- 18 Q. Okay. Do those -- do these revenues include
 19 Central Health or CCC funds?
- 20 A. I do not believe so.
- Q. Okay. Are you familiar with a specialty
- 22 services agreement between UT Austin and Central Health
- 23 or CCC?
- A. I believe you're referring to -- well, what are you referring to exactly?

- Q. There's a specialty services agreement that -whereby UT Dell Medical School or UT Health Austin
 provides Musculoskeletal and Women's Health services for
 Central Health eligible patients; is that your
 understanding?
- 6 A. Yes.

7

8

- Q. Okay. And in exchange for providing those services, UT Dell Medical School receives payment from Central Health or CCC, correct?
- 10 A. Correct.
- 11 Q. Okay. Are those payments reflected somewhere
 12 in this -- in this budget?
- 13 MR. BILHARTZ: Objection, form.
- 14 A. I believe they're in the net patient revenue.
- Q. Okay. And the 35 million annual payment, pursuant to the affiliation agreement, is -- is it somewhere in this budget?
- 18 | A. I don't believe so.
- MR. BILHARTZ: Objection, form. And just to clarify, we don't consider these statements to be within the scope of the deposition notice.
- MR. QUINTO-POZOS: Okay.
- Q. (By Mr. Quinto-Pozos) Under Operating Expense, there's an item for staff salaries for a little bit over staff salaries for a little bit over staff salaries for a little bit over

- 1 Α. I do. 2 Do you know what types -- type of staff are Q. 3 included in these salaries? 4 Α. I do not know that. 5 0. Do not? 6 Α. No. 7 Q. Okay. And do you know the source of revenue that pays for these salaries? 8 9 MR. BILHARTZ: Objection, form. 10 I do not. Α. 11 And we see right above that that there are 0. no -- there's no entry for Faculty Salaries. Do you see 12 13 that? 14 Α. Correct. 15 And do you know why there are no faculty **Q.** salaries in this budget? 16 17 MR. BILHARTZ: Objection, form. 18 I do not know. Α. 19 Do you know what sources of money paid for 20 faculties work in the MSRDP? 21 MR. BILHARTZ: Objection, form. 22 I believe it is part of the contractual Α. 23 revenues and net patient revenues that support faculty

You're saying that they're included in the net

24

25

salaries.

Q.

1 patient revenues and contractual revenues in this 2 budget? 3 MR. BILHARTZ: Objection, form. 4 Α. So there -- I believe that some of the revenue 5 from those streams would go to support faculty salaries. Okay. But that's -- that's not reflected here, 6 Q. 7 correct? Α. Correct. 8 9 Okay. And then we also see that there is no 0. 10 amount allocated to resident salaries. Do you see that? 11 Α. Yes. 12 Do you know why that is? Q. 13 MR. BILHARTZ: Objection, form. 14 Residents are funded through Ascension Seton. Α. (By Mr. Quinto-Pozos) Okay. So Dell faculty 15 **Q.** and staff who work for UT Health Austin, do they receive 16 17 compensation from UT Health Austin above and beyond 18 their regular compensation from the medical school? 19 Α. No. 20 Okay. Q. MR. QUINTO-POZOS: I've lost count of the 21 22 exhibits. Are we on 6? 23 THE REPORTER: Yes, sir. 24 MR. QUINTO-POZOS: Okay. 25 Q. (By Mr. Quinto-Pozos) So I'm showing you now

1 Exhibit 6, and this is the Dell Medical School MSRDP 2 faculty practice plan. Are you familiar with this 3 document? 4 Α. Yes. 5 (Exhibit 6 marked.) I've moved down to Section 8.3 that is labeled 6 Q. Sources of Income, and I'll just read it. 7 "Pursuant to the Members' Memorandum of 8 9 Appointment and Agreement of Participation with the 10 Institution for participation in the Plan, each member shall assign all professional income (including any 11 12 technical component) to the Institutional Trust Fund, 13 including but not limited to, " and then there are four 14 listed paragraphs underneath that. 15 Do you see that? 16 Α. Yes. 17 Is it your understanding that all the 0. professional income that is generated by Dell Medical 18 19 School faculty is held in the plan's Institutional Trust 20 Fund? 21 Α. Yes. 22 And why is that? Q. 23 Because this is the agreement that is set up by Α. 24 UT System, and all of UT System schools have -- and health sciences centers have a similar structure, so our 25

- bylaws are an adaptation of that structure set forth by 1 2 UT System.
- Okay. And is there a reason why that -- that Q. 4 income generated by the DMS faculty is not kept with other Dell Medical School revenue?
- MR. BILHARTZ: Objection, form. And these 6 7 questions are clearly outside the scope of the corporate rep notice. 8
- 9 I don't know why it's been set up this way by 10 UT System.
 - It's not highlighted, so I'll highlight 0. Okay. It says under Section 3.1 that membership in the plan is mandatory for each University of Texas at Austin employed faculty member whose appointment is 50 percent or greater if the member generates professional income as defined in Section 8.3," which we just read.

Do you see that?

18 Α. Yes.

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- How can you -- how can we determine which **Q.** faculty members are -- faculty are members and participate in the trust fund and who are not?
- 22 MR. BILHARTZ: Same objection. Outside 23 the scope of the corporate representative deposition 2.4 notice.
- 25 There is an appointment process, and so those Α.

members of the MSRDP are appointed and credentialed 1 through a subcommittee of the MSRDP. (By Mr. Quinto-Pozos) Do you know if all Dell 3 0. Medical School faculty who participate in UT Health 4 5 Austin participate in the trust fund? MR. BILHARTZ: Objection, form. 6 7 Α. Yes. Okay. We were speaking about the Institutional 8 0. 9 Trust Fund. Do you know if the faculty are paid from 10 that Institutional Trust Fund? It is my understanding, I think, that faculty 11 Α. 12 are paid from that trust fund, or some portion of their 13 salary comes from that trust fund. 14 Do you know if there are other uses for that 15 Institutional Trust Fund? 16 MR. BILHARTZ: Objection, form. 17 Α. I don't believe so. Okay. And are there accounting figures for 18 Ο. 19 those -- for those -- for that Institutional Trust Fund? 20 MR. BILHARTZ: Objection, form. 21 Α. There are. 22 Okay. And do you know who has them? Q. 23 MR. BILHARTZ: Objection, form. 24 Α. They're with finance, yes. 25 Okay. When you say with finance, is that with Q.

```
1
   UTHA finance or Dell Medical School finance?
 2
                  MR. BILHARTZ: Objection, form.
             The medical school finance.
        Α.
 4
                    This compensation for faculty from -- I
        0.
 5
    think you referred -- I think you said that at least a
    portion of their compensation comes from the
 6
    Institutional Trust Fund. Is that -- did I hear you
    correctly?
 8
 9
        Α.
             Yes.
10
             Okay. And so is there compensation that
    faculty receives for other work that they do for the
11
    Dell Medical School?
12
13
                  MR. BILHARTZ: Objection, form.
14
             There are other faculty that are outside the
        Α.
15
    plan that receive salary support.
             Okay. But the faculty that are within the
16
        0.
    plan, do they receive additional payments outside of the
17
18
    plans's funds?
19
                  MR. BILHARTZ: Objection, form.
20
        Α.
             I think their salary all runs through the
21
   MSRDP.
22
                  (Exhibit 7 marked.)
23
             (By Mr. Quinto-Pozos) Okay. This will be
        0.
24
    Exhibit 7, and it's the UT Health Austin Charity Care
25
    and Financial Assistance policy.
```

1	Do you see that on the screen?
2	A. I do.
3	Q. Are you familiar with this document?
4	A. I am.
5	Q. Okay. Is this the official charity clinical
6	care policy of UT Health Austin?
7	A. It is.
8	Q. Is it the Charity Care and Financial Assistance
9	policy of all of Dell Medical School?
LO	A. It's the Charity Care and Financial Assistance
L1	policy of UT Health Austin.
L2	Q. Okay. Is there a separate, to your knowledge,
L3	Charity Care and Financial Assistance policy for Dell
L4	Medical School?
L5	MR. BILHARTZ: Objection, form.
L6	A. Not that I'm aware of.
L7	Q. Okay. And you see at the top that it says
L8	"Approved 8-28-19 MSRDP"?
L9	A. Correct.
20	Q. What is MSRDP's role in providing charity care
21	under these policies?
22	A. So the MSRDP has a set of required and
23	non-required subcommittees that basically are
24	responsible for governance and management the overall
25	practice of the providers that live within the practice

1 plan. 2 The subcommittee -- there's a subcommittee 3 that approves credentialing and some of the other aspects of the MSRDP, and they approve many of the 4 5 policies that govern the care within -- that govern the care that our providers practice. 7 Q. And does -- do the MSRDP participants provide this charity care? 8 9 Α. Yes. 10 Okay. Do you see here where it says that UT Q. Dell -- "UT Austin Dell Medical School will have a 11 policy addressing" -- do you see where I'm reading? 12 13 Α. Yes. 14 MR. BILHARTZ: Can you read that? 15 THE WITNESS: Uh-huh. "Addressing the provision of indigent and 16 0. 17 charity care, clinical services furnished through UT 18 Austin Dell Medical School provider practice entities." 19 Did I read that correctly? 20 Α. Yes. 21 Do you know what those provider entities are? 0. 2.2 Α. I believe it would be the MSRDP. 23 No others? 0.

Can you blow it up a little bit bigger for a

24

25

Α.

second?

- 1 Q. Yeah.
- A. So those are the UT Health Austin clinics or care that is provided by participants in the MSRDP, so I believe it also encompasses a relationship with other affiliates.
- 6 Q. Like -- can you give me some examples?
- 7 A. I would think Ascension and Central Health 8 would be included in that, CUC.
- 9 Q. Okay. I'm on Page 2, and I'm pointing to the 10 first -- sorry, the third full paragraph of this page.

 11 Do you see here that it says that patients must have
- 12 completed an application to be eligible for this
- 13 assistance?
- 14 A. Yes.
- 15 Q. So a patient has to apply, correct?
- 16 A. Correct.
- 17 Q. And this is an application that's particular to 18 Dell Medical School?
- 19 A. It's particular to the UT Health Austin
- 20 practice.
- Q. Okay. It's not -- it's separate and apart
- 22 | for -- from an application, say, for Central Health,
- 23 | correct?
- MR. BILHARTZ: Objection, form.
- 25 A. That's correct.

- And it's separate from the medical assistance 1 0. 2 program application, the MAP? 3 Α. Yes, it is. 4 MR. BILHARTZ: Objection, form. 5 0. (By Mr. Quinto-Pozos) And this policy describes the different eligibility and application 6 criteria, correct? 7 8 Α. Correct. That appears to be -- there's a heading called 9 0. 10 Process and -- labeled Process and Procedures on Page 2, and then there's other -- there's a description of other 11 12 criteria. There's a subheading for evaluating 13 applications on Page 3. Do you see that? 14 Α. I do. 15 0. And to your knowledge is this -- the eligibility and application criteria, are these the full 16 17 criteria as found in these documents? 18 Α. Yes. 19 MR. BILHARTZ: Objection, form. 20 (By Mr. Quinto-Pozos) When making eligibility Q. 21 determinations, do you know if UT Health Austin has access to the Central Health eligibility database to 22
 - A. I believe we do.

make those eligibility determinations?

25 Q. Okay.

23

2.4

1 MR. BILHARTZ: And, Manuel, could you 2 confirm for us what topic this relates to? 3 MR. QUINTO-POZOS: I think that this would fall under the UT Health Austin topic. 4 5 MR. BILHARTZ: Topic 17? 6 MR. QUINTO-POZOS: Yes. 7 MR. BILHARTZ: Okay. 0. (By Mr. Quinto-Pozos) So looking back at 8 9 Page 3, under Evaluating Application, under Item No. 2, 10 Residency -- do you see that? 11 Α. Yes. 12 Q. Okay. And so according to this, to be 13 eligible, someone has to be a Texas resident, correct? 14 Correct. Α. 15 Q. This is not limited to Travis County residents, 16 correct? 17 Α. That's correct. 18 So one can be a resident of Williamson County, 0. 19 Bastrop County, Hays County, or other counties nearby 20 and be eligible under this policy? 21 Α. Yes. 22 And then the next paragraph, Citizenship, says Q. 23 that only residents and lawful permanent residents are 24 eligible for this charity care, correct?

25

Α.

Yes.

1 And so undocumented -- undocumented immigrants 0. 2 would not qualify under this policy? 3 That's correct. Α. 4 Okay. And then Section 3, and then scrolling 0. 5 down to Section 5 appears to indicate that there are income and assets determinations, or requirements that 6 must be met for eligibility, correct? Α. Correct. 8 Aside from what's in this document, do you know 9 10 of any other income and asset eligibility requirements to qualify for this plan? 11 12 Α. I'm not aware of any. 13 Okay. We were speaking earlier about -- about 0. 14 the Athena system, correct? 15 Α. Correct. Can you tell me some of the types of 16 0. 17 information that's included in Athena? 18 MR. BILHARTZ: Objection, form. 19 clearly outside the scope of the corporate rep notice. 20 (By Mr. Quinto-Pozos) Can you answer that Q. question, to start with? 21 2.2 So, you know, Athena is an electronic health Α. 23 It is not the robust -- most robust electronic health record I've used. It allows us to keep patient 24

information. It has a portal system so that we can

- 1 communicate with our patients. It allows a provider to 2 place a charge. It allows our revenue cycle team to
- 3 | submit a claim.
- We keep data on the -- based on
- 5 appointment type, the different types of visits that are
- 6 seen, the length of the visits, cycle times that
- 7 | patients are in our clinics, the really sort of normal
- 8 operational metrics.
- 9 We -- we look at access for each of the
- 10 different units. We can look at access at the provider
- 11 | level as well.
- 12 Q. Okay. And does UT Health Austin use Athena?
- 13 A. Yes.
- 14 Q. Okay. Does UT Health Austin keep a medical
- 15 record of every person that is treated?
- MR. BILHARTZ: Objection, form.
- 17 A. Yes. With a few exceptions.
- 18 Q. Okay. Is that -- are those records kept in
- 19 Athena?
- 20 A. The exceptions?
- 21 Q. No, no, no. The non-exceptions.
- 22 A. Yes.
- MR. BILHARTZ: Objection, form.
- 24 | Manuel, could you clarify which topic
- 25 | these relate to?

1 UT Health Austin. MR. QUINTO-POZOS: 2 MR. BILHARTZ: UT Health Austin? 3 Yeah. That was what my MR. QUINTO-POZOS: 4 question was about. 5 (By Mr. Quinto-Pozos) And with regard to the exceptions, can you tell me some examples of those 6 7 exceptions? We have a few sort of -- I would say almost Α. 8 9 second opinion services related to workmen's comp and 10 there's some compliance requirements about keeping those records separated, and so there's a separate 11 12 recordkeeping system for those patients. 13 But they're not in Athena, they're in a 0. 14 separate --15 Α. Correct. They exist, but they exist somewhere else? 16 0. 17 Correct. Α. 18 MR. BILHARTZ: Objection, form. 19 understand your position that these are part of 20 Topic 17, but just to get it on the record, our position 21 is that these are clearly outside the scope of Topic 17. 22 MR. QUINTO-POZOS: Okay. 23 (By Mr. Quinto-Pozos) Are those the exceptions 0. 24 that come to mind at this moment, or are there --25 Α. Yes.

1 Are there others? 0. 2 Α. I can't be sure there's not others, but that's what comes to mind. 4 0. Fair enough. Can UT Health Austin aggregate 5 patient data by number of patient, patient encounters, universal diagnostic codes and treatment codes? 6 7 MR. BILHARTZ: Objection, form. Α. However, it's extraordinarily 8 We can. 9 laborious doing it out of Athena. 10 Okay. Do UT Health Austin medical providers Q. use patient aggregate data to, for example, improve the 11 quality of their care? 12 13 MR. BILHARTZ: Objection, form. 14 Α. Yes. 15 0. How so? So as it relates to Women's Health -- I'll use 16 Α. 17 that as an example because I understand that better, and I think that the same is true for MSK -- is that we're 18 19 able to look at populations of patients with certain 20 diagnoses through a lot of work in the infrastructure IT 21 billed to look at outcomes of those patients and make 2.2 changes in our care pathways and our care plans based on 23 those outcomes. 24 Q. Okay. And under the specialty services

agreements we were speaking about earlier, do you

- provide aggregate data to Central Health under those agreements?

 A. We do.

 Q. Okay. And do you share patient aggregate data
 - Q. Okay. And do you share patient aggregate data with Ascension Seton?
- 6 A. No.

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- Q. Okay. Are you familiar with legislative appropriation requests that UT Austin makes to -- and Dell Medical School make to the Legislature?
- 10 MR. BILHARTZ: Objection, form.
- 11 A. I'm not quite sure what you're asking.
- Q. Okay. Let me see if -- maybe if I show you the document.
 - This is -- well, let's see if we make it an exhibit. But this is a 217-page document titled Legislative Appropriations Request, Fiscal Years 2020 and 2021, submitted by UT Austin in August of 2018 to the Governor's Office and the Legislative Budget Board.
- Does this look familiar to you?
- 20 A. No, it doesn't.
- Q. Okay. I'm going to show you -- it's Page 36 of the document. At the bottom it says it's 2D, Page 3 of 4, and then it has a 29 next to it. And I'm going to make it larger.
- There's an item here for total

- uncompensated care provided by faculty. Is this an item
 that's familiar to you?
- A. I do know what uncompensated care is, but I've never seen this document before.
 - Q. Okay. The way I read this document, it appears to state that -- I'm going to make it a little bit smaller so maybe we can see the whole page -- that in 2017 there was no uncompensated care provided by faculty, or zero dollars.
- Apart from what's in this document, is
 that -- is that something that sounds accurate to you?
- MR. BILHARTZ: Objection, form.
- 13 A. We didn't have a clinical practice until 14 October of 2017.
- Q. Okay. So therefore it wouldn't be surprising that there was no care or uncompensated care in 2017; is that right?
- 18 | A. Yes.

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- Q. Okay. It also says that it's estimated that there would be zero uncompensated care provided in 2018.

 Is that surprising, or do you dispute that?
- 22 A. I don't dispute that.
- Q. Okay. And zero budgeted for 2019. Do you dispute that?
- A. No, I don't dispute that.

1 (Exhibit 8 marked.) 2 Okay. So this will be Exhibit 8, I believe. 0. And we're going to do that for this document as well, 3 4 but before we do that, can you tell me what's meant by 5 uncompensated care? My understanding is that there's some state and 6 Α. 7 federal funds that are available to certain institutions of higher education to support care that can't be 8 9 compensated by another insurer. 10 Okay. So similar -- similar exercise here. I've gone to Page 42, which is labeled at the bottom 2D, 11 Page 3 of 4, 35. And this appears to state that in 2019 12 there was almost \$1.4 million of total uncompensated 13 14 care provided by faculty. Do you -- do you disagree 15 with that? Objection, form. 16 MR. BILHARTZ: 17 Α. I've never seen the document, and I've never seen those numbers, so I don't have the ability to 18 19 inquire where that comes from. 20 Okay. Do you have a basis to dispute what --Q. the figure that's on this document? 21 22 MR. BILHARTZ: Objection, form. 23 I can't opine. Α. 24 (By Mr. Quinto-Pozos) Okay. I think you -- we Q. 25 were speaking about residents. Can you tell me if

UT Health Austin plays any role with regard to residents?

- A. So UT Health Austin faculty supervise residents on multiple different venues. They may supervise residents in CommUnityCare, they may supervise residents in Ascension, and they may supervise residents within the UTHA clinical practice at Dell Med.
- Q. Aside from UT Health Austin, does Dell Medical School play a role with regard to these residents?
 - A. Could you clarify?

- Q. Yeah. So we talked about the -- you talked about the UT Health Austin umbrella and the faculty who supervise residents. You mentioned with regard to their work at UT Health Austin, with CommUnityCare and Ascension. Outside of the UT Health Austin umbrella, does Dell Medical School play a role with regard to, for example, supervision of residents?
- A. So they're all UT Health Austin employ -- or all Dell Med employed faculty that have clinical -- that provide clinical services, supervise residents at one of those entities or another affiliate. For example, they may supervise residents in the VA.
- There are other faculty that are not part of that practice plan that may play a role in resident education in other venues.

1	Q. And I'm sorry if you already told me this, but
2	do you play do you have a role with regard to
3	supervision of residents?
4	A. Yes.
5	Q. Okay. Through the different departments that
6	you're involved with?
7	A. I have it's multifaceted. So through my
8	chief clinical officer role, resident education within
9	the UTHA clinical practices and the HTB and HDB would be
10	part of my responsibility, working closely with the Dean
11	of Medical Education.
12	The in my clinical time, I supervise
13	residents in almost every activity that I do, and then I
14	have some direct activity for didactic education of
15	residents.
16	Q. And I believe you stated that the residents are
17	paid by Ascension; is that correct?
18	A. That's correct.
19	Q. Okay. Does Ascension pay Dell Medical School
20	any funds related to residents providing services?
21	MR. BILHARTZ: Objection, form.
22	A. Most of the expenses I would say, for the
23	most part, to my knowledge, the expenses to support
24	resident education comes through Seton. There are
25	elements that may in fact be a passthrough through the

- 1 medical school to support that education, but the
- funding sources come from Ascension.
- Okay. If -- if residents see patients who 3 0. 4 are -- who have public or private health coverage, does 5 that health coverage pay the residents or faculty supervisors? 6
- 7 Α. So -- ask that question again.
- So residents are involved in seeing patients, 8 0. 9 correct?
- 10 Α. Correct.
- 11 Okay. If those patients have health coverage, 0. whether it be from public or private insurance, does 12 13 that insurer provide compensation to the residents or to 14 the faculty that supervise them?
- 15 Α. Not to the residents, nor does the insurer pay the faculty. The facility may pay a stipend to the 16 17 medical school for the faculty that are providing that 18 supervision.
- 19 Okay. Does the insurer provide compensation to 0. 20 Dell Medical School?
- 21 An insurer may provide compensation to Α. UT Health Austin for care that's rendered within 2.2 23 UT Health Austin --
- 24 Q. Okay.
- 25 Α. -- clinics.

1	Q.	Okay. And does the residency program receive
2	direct g	raduate medical education payments from the
3	federal	government?
4	A.	Does Dell Med receive that?
5	Q.	As it pertains to the well, let's start with
6	that.	
7	A.	Ask the question again, please.
8	Q.	Does the residency program receive direct
9	graduate	medical education payments from the federal
10	governme	nt?
11	A.	Dell Med does not receive any federal
12	governme	nt payments for residents.
13	Q.	Okay. Is that does that go to Seton?
14	A.	I think so.
15	Q.	Okay. Do you know whether Austin had medical
16	resident	s before Dell Medical School through
17	Brackenr	idge Hospital?
18	A.	They did.
19	Q.	Okay. And how does a hospital provide
20	resident	s without a medical school in that city?
21		MR. BILHARTZ: Objection, form.
22	A.	They can have affiliation agreements with
23	another	institution of higher education. So, my
24	understa	nding, that is over time that that changed, that
25	original	ly the residents here were under the auspices of

- 1 | the Travis County Medical Society or some iteration
- 2 thereof, which then transferred to UTMB, that then
- 3 | transferred to UT Southwestern with Ike, and then
- 4 | transferred to Dell Med in 2015.
- 5 (Exhibit 9 marked.)
- Q. Okay. So I think this will be Exhibit 9, which
- 7 | is a document titled Pursuing Excellence in Medical
- 8 | Education, Residents and Fellows. It appears to be a
- 9 two-page document. Have you seen this document before?
- 10 | A. I have.
- 11 Q. Okay. Do you see on the screen where it says
- 12 on the right-hand side that 730,000 plus hours of care
- 13 | were provided in AY 2021-2022?
- 14 A. I see that.
- Q. Okay. Does that -- do those dates refer to an
- 16 | academic year?
- 17 A. Probably. I don't know whether it's our
- 18 | academic year or our fiscal year.
- 19 Q. Okay. And this appears to state that -- this
- 20 appears to pertain to residents, correct?
- 21 A. Yes. Residents and Fellows.
- 22 Q. Okay. And that -- this appears to state that
- 23 this is provided at 80 plus clinics and hospitals,
- 24 | correct?
- 25 A. Correct.

- Q. Okay. And some of those are ones that you've testified -- you've mentioned, like CommUnityCare, correct?
 - A. Correct.

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- Q. And some Ascension and UT Health Austin 6 facilities?
 - A. Correct.
 - Q. Okay.
 - What's more remarkable than what you see before you is that, not only has there been a growth in the overall residents because there's not a differentiation between fellows and residents, I think that number is 450 something right now, but the most remarkable thing about that is that we've gone from 15 residencies, which were mostly primary care residencies, to 45 training programs since the medical school started, and so we've grown the subspecialty residencies and the fellowships. So, for example in diagnostic medicine, I have a brand new radiology resident. And the thing that's so -- I'm going to just brag a little bit. But the thing that's so great about that is that, based on 2021 AAMC data, if you have a medical student that trains in Texas and you have a resident that trains in Texas, so if they did both, we -- there's an 80 percent chance that that resident, or that medical student/resident will end up

staying in Texas.

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So, you know, as a citizen of Travis

County, it's really great to me to see that we're

growing these subspecialty services, and a lot of these

people anecdotally will stay in Central Texas, so the

idea that we're growing a workforce for Central Texas,

but it's also subspecialized, is really fantastic.

- Q. Great. And you were making that explanation that there's evidence that if -- if a doctor went to medical school and did their residency in Texas, they were likely to stay in Texas. Do you have data as to those numbers -- the number of residents who fit that category who have gone through the residency program here?
- A. So residents -- if you just do your residency in Texas -- so Texas ranks in the top five for all of these. So if you just do your residency in Texas, I want to say the number is close to 60 percent will stay. But as far as how many stay in our local area, remember, our medical students -- we've only graduated four classes, right, so we haven't had a lot of opportunity to see what's actually going to happen with them. We have some data on our residents that have trained in Central Texas and what happens to them, but you also have to realize that without having subspecialty

fellowships, people that wanted to do more training have had to go outside, because we've had to build this stuff while we've been here.

Q. Okay. Understood.

A. I think that was exactly what was accom -- you know, accomplished based on the affiliation agreement, the creation of a medical school, and that's what the voters in Travis County really asked for.

Q. Okay. And does UT Health Austin keep records of the work done by residents?

A. UT Health Austin does not. Dell Medical School has resident -- each residency program has a resident rotation grid so we know where all our residents go.

Residency education is dictated by the ACGME and the individual RRCs for each individual specialty, so they dictate the curriculum for a residency, and then a program director has to decide based on the best available clinical material where they can provide the best education for those residents.

- Q. And so in terms of the work that UT Health

 Austin does via its residents, are those records kept by

 Ascension?
- A. Those records -- the resident rotation grid, so when a resident would spend time in UT Health Austin, that's represented on those grids. That would be kept

by Seton, and I think our GME also keeps records of 1 that.

- But in terms of like individual patient 0. encounters?
- 5 Α. There's not really a way to tease that out, because they're always under the supervision of a 6 faculty member.
- Okay. And so UT Health Austin doesn't have a 8 0. 9 way of tracking down --
- 10 Α. No.

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- 11 -- that information? 0.
- 12 It would be very difficult to do. Α.
- 13 Okay. How does Dell Medical School determine 0. 14 that there have been 730,000 plus hours of care provided 15 by residents and fellows?
 - So I think that there's another group that's Α. done that calculation. I think it's based on where those rotations are and what those shifts look like in that particular environment.
- 20 Okay. Q.
- MR. BILHARTZ: Manuel, with respect to this document, I know that we've agreed previously, but before Mr. Morris's deposition, that for the 24 spreadsheets we wouldn't require hard copies of them to be provided. But, I mean, for documents like this,

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where we're not talking about a large Excel spreadsheet
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    that would be cumbersome to print and pass around, is
    there a way that at these electronic copies of these
   documents could be provided to everyone here at the
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   deposition?
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                  MR. QUINTO-POZOS:
                                     Sure.
                                            I can try that.
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                  MR. BILHARTZ: Okay. Thank you.
                  MR. QUINTO-POZOS: Can we go off the
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9
   record for a second?
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                  MR. BILHARTZ: Sure.
                  VIDEOGRAPHER: We are off the record at
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12
    1:29.
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                  (Brief recess.)
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                  VIDEOGRAPHER: We are back on the record
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- Q. (By Mr. Quinto-Pozos) Dr. Young, we were talking about the number of resident hours provided by UT Health Austin residents. Do you recall that?
- 19 A. Yes.

at 1:45.

- Q. Okay. And do you know how many of these
 resident hours were attributed to work provided or done
 with Central Health eligible patients?
- 23 A. I do not.
- MR. BILHARTZ: Objection, form.
- Q. (By Mr. Quinto-Pozos) Is it possible to figure

1 that out? 2 MR. BILHARTZ: Objection, form. 3 I don't think so. Α. 4 Okay. Do you know if there are records that 0. someone can look at to arrive at that answer? 5 MR. BILHARTZ: Objection, form. 6 7 Α. I don't think so. I mean, I think that you would have to have records across all of the 8 institutions from all of the affiliates for all of the 9 rotations where a resident rotates, and then you would 10 have to go back and try to figure out whether there were 11 12 Central Health eligible patients in that population, and 13 then would you have to try to figure out from the 14 medical record if the resident participated in that 15 care, and that wouldn't even tell you how much care that particular resident provided. So I think it would be 16 practically impossible. 17 18 Okay. Going back to Athena and its use of --19 by -- or for UT Health Austin services, does Athena 20 include information on whether those UT Health Austin 21 services were paid for by the 35 million annual funds. 22 MR. BILHARTZ: objection, form. 23 again, questions about the software management platform 24 used for recordkeeping at the med school are not within

the scope of the corporate rep notice.

- 1 MR. QUINTO-POZOS: I think they are within 2 the scope of the notice as it pertains to the UT Health Austin and its provision of medical aid and hospital care to indigent and needy persons, and that's literally 4 5 Topic 17. 6 MR. LEWIS: Just go on. He stated the
- 7 objection.
- MR. BILHARTZ: Understood. Our view is 8 9 that they're outside the scope of the notice, and I 10 guess we can argue about that later.
- 11 MR. QUINTO-POZOS: Yeah. And, frankly, I 12 think are you limited to "objection, form" and nothing 13 else.
- 14 MR. BILHARTZ: Understood.
- 15 0. (By Mr. Quinto-Pozos) Do you remember my question? 16
- 17 Α. Absolutely not.

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- Okay. So let's try again. As it pertains to 0. UT Health Austin and its use of Athena Health, does Athena Health store information as to whether services provided to patients by UT Health Austin were paid for by the 35 million funds?
- 23 Objection, form. MR. BILHARTZ:
- 24 Α. I think that -- I'm not quite sure how to 25 answer this question. Could you be more specific?

1	Q. Yes. So does the well, for example, does it
2	store information as to whether the services were paid
3	for by, for example, Medicare?
4	A. If you're asking if Athena recognizes Central
5	Health as a payer for patients seen within UT Health
6	Austin, yes, it does.
7	Q. Okay. Does Athena include information as to
8	whether the patients seen by UT Health Austin are
9	indigent patients as defined by Central Health?
10	MR. BILHARTZ: Objection, form.
11	A. I don't think that it would make that that
12	level of granularity, no.
13	Q. Okay. And do you know why not?
14	MR. BILHARTZ: Objection, form.
15	A. Well, what would you use to define that?
16	Q. (By Mr. Quinto-Pozos) Well, I'm not familiar
17	with the system, so, I mean, I'm just curious as to
18	whether that's something that Athena doesn't have the
19	capability to track, or is that something that's not
20	captured into the system by whoever inputs this
21	information, or is there some other explanation?
22	MR. BILHARTZ: Objection, form.
23	THE WITNESS: Can I ask the court reporter
24	to read the last two questions that he posed to me?
25	(Requested testimony read back.)

- A. So I'm not an informaticist, but I think you would have to define the Central Health eligibility criteria and then you would have to see if Athena actually captured that, and without doing that, I don't -- I don't think it does have that granularity, and so I don't know the answer to that.
 - Q. So my understanding is that the eligibility for Central Health services is 200 percent of the federal poverty level. Is that your understanding as well?
- 10 A. Yes.

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Q. Okay. And so armed with that knowledge, do you know whether Athena includes any information regarding a patient's eligibility for Central Health services or their -- whether they fall within the 200 percent federal poverty level?

MR. BILHARTZ: Objection, form.

- A. We would not -- we do not routinely ask patients about their income as part of their intake.
- Q. Okay. We've been speaking about the specialty services agreements, and in particular we've mentioned the Musculoskeletal care and Women's Health services provider -- provided under those agreements. Do you recall that?
- A. Yes.
- 25 Q. Is it your understanding that UT Health Austin

1 is required to provide claims data on each patient to Central Health or CCC under that agreement? 3 Α. Yes. 4 MR. BILHARTZ: Objection, form. 5 0. (By Mr. Quinto-Pozos) And is UT Health Austin required to provide to Central Health or CCC aggregate 6 7 data of patient encounters under those agreements? Α. I don't know that we're required. I know we 8 9 give claims data and then we do an annual report that 10 provides aggregate data to Central Health --11 Q. Okay. 12 -- annually. Α. 13 Similar to what you described earlier, a report 0. 14 that's produced in June? 15 Α. Yes. Okay. And you were referencing a new agreement 16 0. 17 that was recently reached with Central Health, I think 18 you said Friday? 19 Α. Yes. 20 Okay. And can you tell me what services are Q. 21 included in that new agreement? 22 The additional services include a global Α. Yeah. 23 agreement for sterilizations, a -- an ambulatory surgery 24 center technical agreement for podiatry, a clinical 25 agreement for -- outpatient clinical agreement for

patients with long Covid, an ophthalmology agreement,
which includes both the outpatient and the ASC care for
Central Health, and, lastly, some advanced imaging.

O. And --

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These are sort of additional resources that I Α. don't think have been supported by Central Health, and it's sort of the med school's development of the expertise that's made some of this possible. I will say that it has involved a lot of discussion of strategy with Central Health. So even if you go back as far as the MSK agreement and the Women's Health agreement, because I was in the role of chair for Women's Health, I was able to convince Central Health to understand that advanced level gynecologic services were not available to their patients in this community. Actually, these services weren't really available at all in the community until the medical school was here in any kind of organized way. And MSK was undersubscribed, or not undersubscribed, but there was not adequate resources for MSK, and there was a huge long waiting list for Central Health patients prior to the creation of that agreement and the very unique clinical care delivery models that are very equitable for Central Health patients.

Q. Okay. And under this new agreement for these

new expanded and newly developed services, how -- who
will pay for these services?

- A. Central Health.
- Q. Okay.

- A. This agreement is much -- it's a different sort of agreement than the specialty services agreement for Women's Health and MSK, in that working with Central Health closely, the understanding that we needed to work together, more like the relationships with other mature hospital districts I've worked with in the past, so this is really a master agreement that will allow us to add services as needed or wanted by Central Health.

 Provided that we have the infrastructure to provide them, we'll continue to provide those.
 - Q. The funds that pay for these -- that will pay for these services, would those funds be in addition to the 35 million annual funds?
 - A. These will be -- this is a payer agreement, so they will be -- claims based agreement, so they will be additional funds.
- Q. Okay. Let's talk about the Department of
 Medical Education. Is that something that you can tell
 me about in terms of what -- what work that it does?
 - A. Yes. The Department of Medical Education oversees the medical education programs for Dell Med, so

it oversees UME, GME and CME programs. UME programs are
the undergraduate medical education programs. It's the
medical school. It's responsible for the accreditation
which was called out in the affiliation agreement, and
the continued accreditation thereafter.

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The GME office is responsible for the residency programs. While Seton pays for the residency programs, the governance of those residency programs are under the auspices of Dell Med. We have a designated institutional official and a GME office that provides oversight to the clinical departments for the governance of those training programs. They're also involved in the acquisition of new programs and the accreditation of new programs, so the respective residency review committees, and the ACGME.

And then, lastly, CME is continuing medical education. We have continued to develop and evolve our continuing medical education offerings in the community. The best example that I can use to illustrate that is that there -- first of all, there's a lot of continuing medical education that's embedded in the departments, but there's some overarching continuing medical education that occurs for the medical school as well. But the best example I have is the partnership between Dell Medical School and Travis County Medical

- 1 Society during Covid. So, through those efforts, one of the things you may or may not be aware of, and this isn't the only thing, but our outcomes, when they're corrected for comorbidities in Central Texas, were 4 5 profoundly better than those for any other major metropolitan area in the state, and I attribute the --7 the expansion of knowledge that occurred through those CME programs to be one of the lynchpins in those 8 9 outcomes. 10 You said the comorbidity outcomes were better 0. 11 anywhere than --12 Α. So if you correct for comorbidities, we 13 have better outcomes in Central Texas than any other --14 other major metropolitan areas in the state. Congratulations. Does the --15 0. 16 Congratulations to all of us, okay. Α. 17 In terms of the work that the Department of 0. 18 Medical Education does, does the department do research?
- 19 There is medical education research that's Α. 20 probably done within the department, yes.
 - Okay. Does it do public service? Q.
- 22 Α. I can't speak to that.
- 23 0. Okay.

- 24 MR. BILHARTZ: Objection to form.
- 25 Q. (By Mr. Quinto-Pozos) Do you know how much of

1 the Department of Education's clinical care furnishes 2 medical aid and hospital care to indigent and needy persons resident in the Central Health Hospital 4 District? 5 Α. There are some faculty within the Department of Medical Education that have a clinical care component 6 that do deliver care in different venues across Central Texas and are engaged in care of the safety net 9 Without the Department of Medical Education population. 10 it would be practically impossible to have a medical school and medical students provide clinical care 11 12 services in various venues across Central Texas to 13 safety net patients. 14 Additionally, our medical students have 15 developed a pre-care clinic, and there's some supervision of that, which may be -- some of the medical 16 17 education faculty are involved in, to provide services 18 for largely our homeless population in Central Texas. 19 Is it possible to quantitate how much care is 0. 20 provided to these patients by the department? 21 Α. No. 22 Are there records that would help us answer 0. 23 that question, to your knowledge? 2.4 MR. BILHARTZ: Objection, form.

I'm not aware of any records.

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Q. (By Mr. Quinto-Pozos) Let's talk about the Department of Internal Medicine. Can you tell me the work that is done by that department?

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A. So the Department of Internal Medicine is a very large department. It encompasses general internal medicine as well as many subspecialties, ranging from gastroenterology to dermatology to cardiology, to -- what else is in there -- infectious disease and rheumatology.

It provides clinical care services and a small component of UT Health Austin, but through -- Ascension provides a much larger component of clinical care.

Q. Does it perform research?

A. All clinical departments, if they're worth anything, do research, clinical care and education, because those are intertwined missions, and so they do perform research. They are continuing to rise in public funding. They have actually, officially, as of today, won a national award from the American Cancer Society for some health services research specifically focused on improving colon cancer detection rates in the safety net population. That's a collaborative project within CommUnityCare, and they won the gold medal today. That announcement came out this morning.

Q. Okay, wow. Great work.

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And so, if I understood your question correctly, then this department, internal medicine, also performs education?

A. Yes. They have residency programs, multiple residency programs. So they have a general internal medicine residency program that just started, a gastroenterology training program. They have a dermatology residency program. So there are multiple subspecialty residency programs and even fellowship programs that exist under internal medicine.

Additionally, they have a general internal medicine residency program. And I was looking around for something else yesterday and noted that, of the Texas medical schools, I think that Dell Medical School was the No. 1 searched internal medicine residency program in the state.

Q. And do you know if the department performs public service?

A. I think it's hard to tease out public service from health services research. I think it's a pretty big public health service that we figured out a way to reach into the safety net population and pull out -- or find a new way to get to patients in an equitable way to increase colon cancer screening rates.

I think some of the continuing medical education also overlaps very much with public service.

Q. Okay.

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- They have -- there's a couple other things that Α. I've raised, some significant -- this may actually be -population health and internal medicine do a lot of collaborative projects together, so they've done a lot of work specifically with the homeless population here in Central Texas Austin. Some of these are grant funded programs that look like research, and some of them are grant funded programs that look like clinical care, and that's where things get difficult to sort out, and most of these programs are done in conjunction with CommUnityCare, but they've been able to equip the homeless population in Austin with cell phones and create some virtual linkages with psychiatry and mental health providers to improve the mental health of the homeless population in Central Texas.
- Q. Do you know how much of the clinical care in -by the internal, Department of Internal Medicine, is
 furnished to -- for medical aid and hospital care to
 indigent and needy persons resident in the Central
 Health Hospital District?
- A. So I would say that some of that work occurs through Ascension Texas, and so it would be difficult

- for us to understand how that works. Some of it's done through CUC, so being able to tease out an exact percentage would be impossible to do.
 - Q. And are there -- do you know of documents or data that could help us determine how much care goes to that population?
- 7 MR. BILHARTZ: Objection, form.
 - A. I'm not aware of any.

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- Q. (By Mr. Quinto-Pozos) Can you tell me what the Department Of Development does?
- Α. Yeah. The Department Of Development is a department within Dell Med that is responsible for raising funds. It's basically to recruit philanthropic It's had a very essential role within the medical school. There -- it has largely funded -- large donations that have largely funded some of our neurosciences programs and our cancer programs to date, and they continue to fund things that are really not paid for by any other sort of insurer. So, for example, we have development funds set aside to support dieticians. It's a nonreimbursable but important service, necessary to deliver high quality care that's another part of sort of this team based thing that's about medicine, and so they are critical -- they play a critical role within the medical school.

Q. Okay. And so does the Department Of Development do research?

A. The Department Of Development -- I don't know of any research that they do.

Q. What about education?

A. They do -- the Department Of Development does support medical education, in that a lot, if not all, of the medical students at Dell Med have at least some portion of a scholarship, and that the funds for those scholarship are raised through Development.

Actually, can I take that back?

There are some research programs, for example, that Development also does help support. So, for example, we recently got a donation of \$250,000 to help support the clinical PASC or the post-acute sequelae of Covid or the long Covid clinic. That's a clinic that is -- renders clinical care but it's also where research is being done to try to better understand why certain patients get long Covid and why they are so affected.

- Q. Okay. And so -- but staff in the Development office themselves, they don't do research; they raise the funds that then allow UT Dell to perform that research in other departments?
- 25 A. To my knowledge, they don't.

1 Q. Okay.

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- A. They don't do direct research, but I can't be sure of that. But they may be raising money for these others to do their research to advance medicine.
- Q. Okay, understood. And same thing with regard to your answer to medical education? You talked about scholarships that support medical students, at least in part. The Development Department staff itself does not perform medical education, but they help raise funds that go to support medical students via scholarships?
- 11 A. That's correct.
 - Q. Okay. And do you know if the Department Of Development does public service?
- 14 A. I don't know the answer to that.
 - Q. Okay. Does the Department Of Development perform clinical care?
- A. No. They enable clinical care by providing funding for these resources to allow us to provide high quality clinical care delivery.
 - Q. Okay. So similar to research and medical education, they support those missions by raising funds that can then be used for those purposes?
- 23 A. That --
- MR. BILHARTZ: Objection, form.
- 25 A. That we would otherwise have to fund from

1 | someplace else.

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- Q. (By Mr. Quinto-Pozos) Understood. Okay. How much of the work done by the Development Department is for furnishing medical aid and hospital care -- pardon me -- medical aid and hospital care to indigent and needy persons resident in the Central Health Hospital District?
- A. I don't know, of all the funds that they raise, how much goes to which specific population.
 - Q. Okay. And are you aware of records that one could look at to arrive at that answer?
 - A. I'm not aware.
 - Q. Okay. And are you aware of sources of data where we could -- where someone could find that answer?
- 15 A. I'm not aware.
- 16 MR. BILHARTZ: Objection, form.
- Q. (By Mr. Quinto-Pozos) Are you familiar with something called the domain of Strategy in Partnerships?
- A. Yes. The domain of Strategy in Partnerships was the previous name of the Health Ecosystem.
- Q. And can you tell me what work is done by that domain?
- A. Well, that domain doesn't exist anymore. So do you want to talk about health ecosystems?
- 25 Q. Yes.

A. So health ecosystems does some really unique work, in that they do work to improve the health of patients. So it's sort of preemptive, to try to prevent disease states or to lessen the burden of others with disease states.

So, for example, some of the work that

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they do, they worked with some of the managed care organizations to improve health of patients, specifically with the Medicaid managed care organizations to improve the health of patients that have diabetes. So specifically partnering with them, but have built programs to deliver healthy food to patients with diabetes to ensure that -- or to facilitate them getting better control of their diabetes. And they measure that through outcomes of their hemoglobins, AlC.

During -- in most of the finds, their projects, they raise from philanthropic gifts, but one of their initiatives during Covid was to ensure food to those that had difficulty with food supply when we were in the part -- in the early part of the pandemic.

So they have multiple projects that kind of don't fit into the exact definition of healthcare delivery, but they're improving health, and so it's sort of a more indirect linkage to healthcare delivery.

Q. Are you aware of research that's done by -- and so do we call Health Ecosystem a department or -- what do we call it?

A. So Health Ecosystem is a department but they also live under a domain called Healthscape at this point. You know, as we've matured as a medical school, one of the things I told you earlier in the day is sort of these buckets have shifted around and what we called them changed a little bit based on some input with Central Health, and just because we starting to grow up and mature as an organization.

They do do some evaluation of their projects, or I would say investigation. They do -- have written for some federal grants for research, as well.

Q. Okay. Does it provide education?

A. It does provide education. So our medical students have a very unique curriculum. And their first year is basically what we used to do in two years; it's kind of the basic sciences, what you didn't get in college that you have to get before you can do your clinical rotations. Our medical students do their second rotations within the clinical clerkships, and then their third year they do some specialized projects.

Those specialized projects, they can do one of several specialized projects, and those

specialized projects, some of them are oriented around improving the health of populations under the auspices of Healthscape or the Health Ecosystem.

- Q. Do you know whether it does -- provides public service?
- A. Again, I think that's probably pretty hard to tease out what they do and what they do in the public health space.
- Now, one of the things that they also do that's -- may not be obvious, is that they're a convener. So for example, there was a big pink bus that provided mammography screening to underinsured populations here in Austin that was sort of -- you know, that was truncated or terminated. They got -- they were a convener and brought different stakeholder organizations together, and they have revived the big pink bus. So the big pink bus goes into underinsured populations and provides needed access to screening mammography for the prevention of late stage breast cancer.
- Q. And so using this, that example, that would -that sounds like something that may be classified as
 clinical care, right, this pink bus example?
- A. Yes. They're enabling that by bringing the right stakeholders together to revive that, that

| initiative.

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- Q. Okay. Can you estimate how much of the work done by Health Ecosystem Department furnishes medical aid and hospital care to indigent and needy persons resident in the Central Health Hospital District?
- A. I would say that the majority of the work that the Health Ecosystem does is oriented towards the safety net population.
 - Q. And can you -- can we arrive at a specific dollar amount of, or number of hours that the department provides in its work that goes specifically to this safety net population?
- MR. BILHARTZ: Objection, form.
- 14 A. I don't think so.
- Q. (By Mr. Quinto-Pozos) Okay. And are you aware of documents that would tell us the answer?
- 17 | A. No.
- 18 MR. BILHARTZ: Objection, form.
- Q. And are you aware of underlying data that would indicate the answer?
- 21 MR. BILHARTZ: Objection, form.
- 22 A. No.
- Q. (By Mr. Quinto-Pozos) Are you familiar with the domain Clinical Affairs and Clinical Practice
- 25 Operations?

1 Α. Yes. 2 And can you tell me what work is done by them? Q. 3 So Clinical Affairs and Clinical Practice Α. 4 Operations provides a lot of the underpinnings of the 5 clinical operation within UT Health Austin. Can you elaborate a little bit for me? 6 Q. 7 Α. So it is the domain where essentially the people that answer the phones, the people that make 9 appointments, the people who make sure we have quality 10 of care delivered live. THE REPORTER: Delivered --11 12 THE WITNESS: Live. 13 THE REPORTER: Quality of care delivered? 14 THE WITNESS: Live. That's where they're sort of attributed. 15 Okay, understood. So schedulers, people who 16 0. 17 make appointments, that sort of thing? 18 Α. Yes. 19 Okay. And so do the people employed in that **Q.** domain do research? 20 21 Yes and no. So they don't do the research Α. 22 themselves but clinical research is conducted within 23 UT Health Austin, and we have a clinical research 24 facility, and so some of their work enables the research 25 that's done there.

Q. In the same way they make appointments for these type of research activities?

- A. Or project manage, or do some of the other pieces.
 - O. Okay. Does this domain perform education?
- A. So those same individuals are responsible, for example, building templates, where residents provide services within UT Health Austin, or giving them access to the IT platforms, et cetera.

So do they directly provide medical education? In some cases they actually do, because the business of medicine is an important component of the curriculum, and in some ways some of these individuals participate in that, but most of it is enablement as opposed to direct medical education.

- Q. You said they build templates for residents?
- A. Uh-huh.

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- Q. Can you tell me what that means?
- A. So residents -- some of it's just access. So our ophthalmology residency that is just starting, we don't start our first class until July, because those residents we'll see entirely -- or almost entirely within UT Health Austin, they will have specific templates for their panels of patients, because they will be in the clinic for a substantive amount of time.

- 1 But all of our other clinics currently don't have resident specific templates. The residents have access and see patients with the faculty.
 - 0. Okay. And in terms of the clinical work that is done by the Clinical Affairs and Clinical Practice Operations domain or domains, that is done by providing these support and enablement services, I think you called them?
- 9 Α. Yes.

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- Okay. And can you estimate how much of the Q. work by the -- by Clinical Affairs and Clinical Practice Operations is for furnishing medical aid and hospital 13 care to indigent and needy persons resident in the 14 Central Health Hospital District?
- 15 Α. No.
 - And are there documents that could help us 0. answer that question?
- 18 Α. No.
- 19 MR. BILHARTZ: Objection, form.
- 20 Or underlying data? Q.
- 21 Α. No.
- What work is done by the Office of Health 22 Q. 23 Equity?
- 24 Α. So the Office of Health Equity is an office 25 that has an overarching responsibility to ensure that

the care that we deliver within UT Health Austin is
equitable, which means it's not the same for everyone.
Jifferent patients have different needs.

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One of the initiatives that they brought to us is a language access policy so that we can make sure that, to the best of our ability, that patients are understanding -- or being understood and are understanding their care.

They also are intimately involved in medical education from the standpoint of ensuring that health equity is both taught and practiced throughout the medical school curriculum.

They also play a role working with the Dean of Research to ensure that there's equitable access to research participation. Unfortunately, underinsured population or safety net populations are often excluded from studies due to, you know, difficulty -- due to a myriad of different barriers. And so they play a very active role there.

They also are actively engaged with Central Health in their quality committee. They've been activity engaged with Central Health in the development of an educational tool to explain to patients why we ask about race, ethnicity, and language preferences. Those are very important because part of understanding equity

is being able to tease out different populations of patients to ensure that we are providing equitable care across different populations.

- Q. Okay. Does this office do research?
- A. They do some evaluation of their work. So, for example, work around the language access policy involves, you know, what is actually that utilization. We do collect data on race and ethnicity and language preference in our practice, and so they do evaluation of some of the -- some policy evaluation related to the work that they do.
- Q. But it's not clinical research, it sounds like it's an evaluation of the effectiveness of these equity measures?
 - A. Correct.
- Q. Okay.

- A. So some of that would be considered health services research, and health services research, I think of it as a subdivision or a subset of clinical research.
- Q. Okay. And you've explained to me how it supports or how it's involved in education. Can you give me other examples -- well, let me just ask a different question.
- Does the staff in this office provide education?

1 A. They do.

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- Q. Okay. And is -- can you give me examples?
- A. They do. They provide education at the undergraduate and the graduate medical education level.

 They also provide continuing medical education as well.
 - Q. Okay. And is the education that they provide sort of geared towards ensuring equity in terms of language access, underserved population, things like what you've described?
- 10 A. Yes. Their work is largely geared to a safety 11 net population.
 - Q. Okay. And can you tell me how much of the work that this office does is furnishing medical aid and hospital care to indigent and needy persons resident in the Central Health Hospital District?
 - A. So the work that they do supports -- I would say the majority of the work that they do supports care delivery for the hospital district.
 - Q. And is there a way for you to tell me a more specific amount of the work that it does, you know, something more specific than the majority of what it does?
- 23 A. No.
- MR. BILHARTZ: Objection, form.
- Q. (By Mr. Quinto-Pozos) And are you aware of

1	documents	s that could give us a more precise answer?
2	Α.	No.
3		MR. BILHARTZ: Objection, form.
4	Q.	Or underlying data?
5	Α.	No.
6	Q.	Are you familiar with federal grants that UT
7	Dell Med:	ical School receives?
8	Α.	Yes. I'm aware that UT Medical School receives
9	federal g	grants for research.
10	Q.	Okay. And are you familiar with allocation
11	methodolo	ogy for grant funded overhead, for example?
12		MR. BILHARTZ: Objection, form.
13	Α.	Could you be more specific?
14	Q.	(By Mr. Quinto-Pozos) Yeah. Do you are you
15	familiar	with how the how UT Dell Medical School
16	allocates	s a certain amount of federal funds to overhead?
17	Α.	UT Austin has an overhead rate for like
18	other hig	gher education institutions, for federal funds,
19	for feder	ral funded grants.
20	Q.	Okay. And do you know what that percentage is?
21	Α.	I think it's around
22		MR. BILHARTZ: Objection, form.
23	Α.	55 percent, but I'm not very sure. I'm not
24	probably	the most appropriate person to ask that
25	question	-

- Q. Okay, understood. What about determining overlapping projects; are you familiar with the methodology for allocating funds between different sources?
- 5 A. So funds related to federal grants follow the 6 PI.
- 7 Q. Follow the --
- 8 A. The PI.
- 9 Q. The principal investigative --
- 10 A. Yes.
- Q. Okay. And so, for example, if there are multiple PI's who are funded by a grant, are you familiar with how expenses are allocated between which PI's funds?
- A. So unless there's some sort of arrangement and the application process allows a co-PI agreement, there is a PI, and on UT's campus my understanding is the funds flow to the PI.
- 19 Q. Okay.
- A. There may be some salary support that comes off for co-PIs or something else that's been placed in the budget, but most of the overhead goes with the PI for the grant.
- 24 Q. Okay.
- 25 A. There are many other grants that come in that

- don't have that overhead allocation. Other granting
 agencies don't -- don't sponsor that degree of overhead.

 So, for example, a lot -- like this colon cancer study
 that got this huge award today is a CPRIT grant from the
- 5 | State of Texas, and I'm not sure of the overhead
- 6 | allocation related to CPRIT.
- 7 Q. Okay. Do you know --

8 THE REPORTER: CPRIT?

THE WITNESS: CPRIT, C-P-R-I-T.

- Q. (By Mr. Quinto-Pozos) Do you know what allocation methodology Dell Medical School uses for services that are funded by Central Health?
- 13 MR. BILHARTZ: Objection, form.
- 14 A. I don't actually understand that question.
 - Q. So do you know, in terms of -- we've talked about -- we've talked about a couple of different ways to classify the budgets and the expenditures of services provided or paid for by Central Health or CCC funds, right? We talked about different domains like Women's Health, Diagnostic Medicine, correct?
- 21 A. Yes.

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- Q. And we've also talked about different missions, like clinical, administrative, research, correct?
- 24 A. Correct.
- 25 Q. Do you know what methodology UT Dell uses for

1 classifying those budgets or expenditures into those domains or into those missions? Α. I think I said that earlier today. I'm not sure how the Central Health funds are allocated. 4 5 0. Okay. And you may have said this earlier, and, if so, I apologize. Do you know if there are documents 6 7 that explain this methodology of allocation? MR. BILHARTZ: Objection, form. 8 9 Yeah, I think I said earlier that I'm not aware Α. of any documents. 10 11 Okay. Are you familiar with the phrase 0. 12 "integrated delivery system"? 13 Α. I am. 14 Is UT Health Austin a part of the 0. Okay. 15 integrated delivery system in Travis County with Central Health and Seton and other entities? 16 17 Α. I believe so. Okay. And is that integrated delivery system 18 0. 19 for both paying and safety net patients? 20 Α. I believe so. 21 And can you explain to me what the value is of **Q.** 22 an integrated delivery system, an effective integrated 23 delivery system to the safety net population?

MR. BILHARTZ: Objection, form.

An effective integrated delivery system

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Α.

Yeah.

is a system where hopefully care will be seamless to the patient, and they will be able to receive higher levels of care no matter what the condition that, you know, creates the need for those level of care.

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And I think that's a place where Dell Med has really done what we were asked to do. So, for example, the example I gave you earlier of Women's Health and MSK, there were services that weren't provided in any sort of concentrated way to the community, and we were able to do that both for the safety net population as well as insured population. The patients are seen side by side in the same clinical setting with the same level of services. Sometimes our safety net patients need more services, and that's what equitable care is, and so our ability to have integrated behavioral health service on site, PT on site, means that -- it's already a barrier when you get in your car and you have to drive around Austin in this traffic that we were talking about earlier today, to get services, so one condition that we take care of at UT Health Austin, a patient might have used to have to go to seven sites, they can get all that care in the same site in one particular day, so --

Q. And that's made possible by the integrated delivery system?

A. Yeah. That is a component that -- we filled a gap that didn't exist in the integrated delivery system here within Austin, and we aim to continue to fulfill those gaps.

Q. Okay.

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- A. Specifically for the safety net population. Sometimes different levels of care were available to other populations, sometimes they weren't, so, for example, the ophthalmology services that we're expanding right now really were not plentifully available to, specifically, I think MAP Basic patients. So this has been an opportunity for us to build a Department of Ophthalmology and be able to provide those services, have streamlined interaction between our colleagues at CommUnityCare and Dell Med and Ascension Texas.
- Q. Okay. I can show it to you, but the UT Health Austin insurance and billing page states that only C -- that CCC patients or CCC is only acceptable or accepted for MSK and Women's Health care. Is that your understanding as well?
- A. MSK, Women's Health and certain imaging, and then after we've signed this new contract, hopefully April 1st will be all these other services, and then more so.
- Q. Okay. That goes into effect April 1st?

- 1 A. I'm hoping.
- Q. Okay.

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- A. If everything works like it's supposed to. We have to make sure we can provide safe care, so --
 - Q. Fair enough.
 - A. We've been building towards it.
 - Q. Okay. Do you know if UT Health Austin takes
 Central Health eligible patients for other diagnoses or
 treatments outside of Women's Health, Musculoskeletal
 care, and imaging currently?
- 11 A. I don't believe so.
- 12 Q. Okay. And so to be --
- A. Let me -- I'd like to clarify. Within the HTB or the UTHA clinics, UTHA doctors do provide a myriad of services to Central Health patients, or Central Health eligible patients, through a myriad of other venues.
- 17 Q. Can you give me some examples?
- A. Yes. So when I'm on labor and delivery, I
 deliver insured patients, I deliver Central Health
 patients, I deliver everybody that's there. So if you
 know anybody, I'm on call on Saturday.
- 22 Q. Okay.
- A. Anyway, so I take care of anybody, all comers.
- Q. Uh-huh. And when you do those rotations, like
 I know you said this earlier, but you do those at UT

- 1 Dell and sometimes -- and I think you said you sometimes do work at UT Dell Children's? 3 Α. Yes. So I do obstetrics at Seton Medical Center Austin, I do gynecology at Dell Seton Medical 4 5 Center, and I sometimes do some children's services. 6
 - Q. Okay.
- 7 Α. Not in the last two years, but I have.
- Okay. And -- okay. Do you know if Central 8 0. 9 Health patients can access cancer care at UT Dell
- 10 Medical School?
- We do not have a contract with Central Health 11 Α. 12 to provide cancer care services.
- 13 And how about heart surgery? Q.
- 14 MR. BILHARTZ: Objection, form.
- 15 Α. We don't provide heart surgery at UT Health 16 Austin.
- 17 Q. (By Mr. Quinto-Pozos) Okay. How about 18 pediatric care?
- 19 We don't provide pediatrics care at -- at 20 UT Health Austin.
- 21 Q. Okay.
- 22 Our doctors that are UT Health Austin doctors Α. 23 do provide pediatric care within the Ascension 2.4 facilities at Dell Children's.
- 25 Okay. And similar to what you described when 0.

1 you do a rotation, those doctors may see paying patients and they may see Central Health patients when they are 2 providing services at those locations? 4 Α. I believe so. I don't know enough about the 5 mechanics of the way that pediatrics operates. 6 Q. Okay. If I'm called to do a consult at Dell 7 Α. Children's, I don't usually look at the insurer before I 8 9 see the patient. I just take care of the patient. 10 Q. Okay. 11 MR. QUINTO-POZOS: Okay. I think this 12 might be a good time for a break. And we might be --13 let's do the break first. VIDEOGRAPHER: We are off the record at 14 15 2:40. 16 (Brief recess.) 17 VIDEOGRAPHER: We are back on the record 18 at 2:55. 19 (By Mr. Quinto-Pozos) Dr. Young, I think I'm 0. 20 done with questions, so unless somebody else has more 21 questions, I think you're done. 22 MR. QUINTO-POZOS: And with that, I'll 23 pass the witness? 24 MR. BILHARTZ: I'll have some questions on 25 redirect. But Sinead, did you want to go first, if you

1 have any?

- 2 MS. O'CARROLL: No, I don't have any
- 3 questions.
- 4 MR. BILHARTZ: Okay. Then I would like to
- 5 conduct a brief redirect.
- 6 EXAMINATION
- 7 BY MR. BILHARTZ:
- Q. Dr. Young, you were asked several questions
 during cross-examination about various DMS departments
 and how much they do to furnish medical aid and hospital
 care to indigent and needy persons resident in Travis
- 12 | County; is that right?
- 13 A. That's correct.
- Q. And for some of those departments, you
 responded "I don't know," or something to that effect;
 is that right?
- 17 A. That's correct.
- 18 Q. What did you mean by that?
- A. So what I meant is from year to year, it would be very difficult to create a precise percentage or
- 21 precise answer.
- The majority of Dell Med faculty either
- 23 practice through the clinics at UT Health Austin or
- 24 | practice in conjunction with our 162b partner with
- 25 | Ascension, or through CommUnityCare or one of the other

1 sites I've mentioned. They practice usually in Dell Seton Medical Center or they practice some specific services, like I do in obstetrics, at Seton Medical Center Austin, just because where that's geared. 4 5 the large percentage of our faculty take care of the safety net population through the relationships and the 6 sites in which they deliver care. It's just pretty 7 impossible unless, you know, we asked our faculty to 9 look at payors for us to figure out whatever a precise

- Q. You were also asked regarding the MSRDP practice plan whether the salaries for members in the MSRDP practice plan run through the plan; is that right?
- A. That's correct.

estimate would be.

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- Q. And you said that they did?
- A. Yes. So Dell Med faculty are paid by Dell Med. The clinical revenues are generated through the practice plan and actually go back through the trust, and are responsible for a percentage of that salary, but may not be the entire salary, depending on the provider and what they do.

And as the medical school continues to evolve and the practice continues to mature, I imagine a bigger percentage of salary support will come through the MSRDP.

1 And one final question, Dr. Young. 0. Is there any circumstance under which the Dell Med provider would 2 3 look at the payment information for a particular patient 4 before providing care? 5 I hope not. Generally you would never look at the payor information. That's really not part of care 6 delivery. It might become part of care delivery, only, 7 that I can think of, under two circumstances: One is 9 that either you received a referral and you need to 10 communicate back with the referring provider, and that would give you some indication of the patient's payment 11 12 The only other indication if there was a status. 13 resource that you needed for a patient and you couldn't 14 get it because it was limited by the payor that insured 15 that particular patient. MR. BILHARTZ: No further questions. 16 17 MR. QUINTO-POZOS: And nothing else from 18 me. 19 MS. O'CARROLL: Nothing from me. 20 VIDEOGRAPHER: We are off the record at 2:58. 21 22 THE REPORTER: Mr. Bilhartz, would you 23 like to purchase a copy of the deposition? 24 MR. BILHARTZ: Yes, and also a rough 25 transcript, please. Not the video. Sorry, just to

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clarify, just the transcript. I would like a rough and
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    then the final.
                  THE REPORTER: And when did you need the
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 4
    rough?
                                  Well, how quickly can we
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                  MR. BILHARTZ:
 6
    get the rough?
 7
                                  Probably tomorrow morning.
                  THE REPORTER:
                                  Tomorrow is fine.
 8
                  MR. BILHARTZ:
                                  Would you like a rough
 9
                  THE REPORTER:
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    draft, too?
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                  MR. QUINTO-POZOS:
                                      No.
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                   (Deposition concluded.)
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6	I, DR. AMY ELISE YOUNG, M.D., have read
7	the foregoing deposition and hereby affix my signature
8	that same is true and correct, except as noted above.
9	
10	DR. AMY ELISE YOUNG, M.D.
11	STATE OF TEXAS)
12	COUNTY OF TRAVIS)
13	Before me,, on this
14	day personally appeared DR. AMY ELISE YOUNG, M.D. known
15	to me to be the person whose name is subscribed to the
16	foregoing instrument and acknowledge to me that they
17	executed the same for the purposes and consideration
18	therein expressed.
19	Given under my hand and seal of office
20	this day of, 2023.
21	
22	
23	
24	NOTARY PUBLIC IN AND FOR THE STATE OF
25	

	1.00		
1	CAUSE NO. D-1-GN-17-005824		
2	REBECCA BIRCH, § IN THE DISTRICT COURT		
3	RICHARD FRANKLIN III, § ESTHER GOVEA §		
4	Plaintiffs, § §		
5	VS. § TRAVIS COUNTY, TEXAS §		
6	TRAVIS COUNTY HEALTHCARE § DISTRICT d/b/a CENTRAL HEALTH §		
7	AND MIKE GEESLIN, in his § official capacity only, §		
8	Defendants. § 345TH JUDICIAL DISTRICT		
9	REPORTER'S CERTIFICATION		
10	ORAL AND VIDEOTAPED DEPOSITION OF CORPORATE REPRESENTATIVE OF THE		
11	UNIVERSITY OF TEXAS AT AUSTIN DR. AMY ELISE YOUNG, M.D.		
12	MARCH 7, 2023		
13	I, Caroline Chapman, Certified Court		
14	Reporter for the State of Texas, do hereby certify to		
15	the following:		
16	That the witness, DR. AMY ELISE YOUNG,		
17	M.D. was duly sworn by the officer and that the		
18	transcript of the remote oral deposition is a true		
19	record of the testimony given by the witness;		
20	That the deposition transcript was		
21	submitted on March, 2023 to the witness or to the		
22	attorney for the witness for examination, signature and		
23	return to me within 20 days.		
24	That the amount of time used by each party		
25	at the deposition is as follows:		

1	Honorable Manuel Quinto-Pozos - Three		
2	hours and fifty-two minutes.		
3	Honorable Nate Bilhartz - Two minutes.		
4	That pursuant to information given to the		
5	deposition officer at the time said testimony was taken,		
6	the appearance page includes counsel for all parties of		
7	record.		
8	I further certify that I am neither		
9	counsel for, related to, nor employed by any of the		
10	parties or attorneys in the action in which this		
11	proceeding was taken, and further that I am not		
12	financially or otherwise interested in the outcome of		
13	the action.		
14	Further certification requirements		
15	pursuant to TRCP will be certified to after they have		
16	occurred.		
17	Certified to by me this 17th day of March,		
18	2023.		
19			
20	CAROLINE GUARMAN EGGA GCR 467		
21	CAROLINE CHAPMAN, Texas CSR 467 Expiration Date: 03/31/2023		
22	Firm Registration No. 115 Ken Owen & Associates, LP		
23	801 West Avenue, Austin, TX 78701 (512) 472-0880		
24			
25			

1	FURTHER CERTIFICATION BY COURT REPORTING FIRM UNDER RULE 203 TRCP		
2	ONDER ROLL 205 IRCI		
3	The original deposition (was/was not)		
4	returned to the deposition officer;		
5	If returned, the attached Changes and		
6	Signature page contains any changes and the reasons		
7	therefor;		
8	If returned, the original deposition was		
9	delivered to Mr. Manuel Quinto-Pozos, Custodial		
10	Attorney;		
11	The deposition officer's charges for		
12	preparing this deposition and any copies of exhibits are		
13	as follows:		
14	Court Costs \$		
15	To Be Paid By: Mr. Manuel Quinto-Pozos.		
16	That a copy of this certificate was served		
17	on all parties shown herein and filed with the Clerk.		
18	Certified to by me this day of		
19	, 2023.		
20			
21			
22	CAROLINE CHAPMAN, Texas CSR 467 Expiration Date: 03/31/2023		
23	Firm Registration No. 115 Ken Owen & Associates, LP		
24	801 West Avenue, Austin, TX 78701 (512) 472-0880		
25	\ - , 		

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